



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|---------------------------------|
| 1. Name of the Institution | | KROS COLLEGE |
| Name of the head of the Institution | | Dr. Kekhrielhoulie Yhome |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 03702221259 |
| Mobile no. | | 8794866467 |
| Registered Email | | kroscollege@gmail.com |
| Alternate Email | | iqackroscollegekohima@gmail.com |
| Address | | P.O box 679 Leire Colony |
| City/Town | | Kohima |
| State/UT | | Nagaland |
| Pincode | | 797001 |
| 2. Institutional Status | | |

| | |
|--|---------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | private |
| Name of the IQAC co-ordinator/Director | Hinoca Assumi |
| Phone no/Alternate Phone no. | 03702221259 |
| Mobile no. | 9856104490 |
| Registered Email | iqackroscollegekohima@gmail.com |
| Alternate Email | kroscollege@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.kroscollegekohima.co.in/wp-content/uploads/2019/10/aqar2018-19_report.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.kroscollegekohima.co.in/wp-content/uploads/2019/10/calender2020-21.pdf |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B | 2.22 | 2017 | 30-Aug-2017 | 29-Aug-2022 |

6. Date of Establishment of IQAC

11-Jan-2013

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Faculty development | 14-Dec-2019 | 17 |

| | | |
|--|------------------|----|
| programme on Leadership | 1 | |
| WEBINAR. MAKE IT HAPPEN | 29-Aug-2020 1 | 36 |
| WEBINAR. Prospect and Relevance of Ethnoarchaeological Study Among the Nagas | 26-Sep-2020 1 | 43 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------------|------------------------|-----------------------------|--------|
| Department of Higher Education | grant in Aid | government of Nagaland | 2019 1 | 200000 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

60000

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Inter collegiate beat contest. 2. NSS winning smartcity 100 days project. 3. Organising student introduction programme. 4. Organising seminar on health wellness, both staff and students. 5. Faculty enrollment towards Ph.D programme.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|-----------------------------------|---|
| Student satisfaction Survey | Vice principal initiated the SSS through google form and report are submitted to IQAC. |
| Introduction to Geography and EPF | Geography and EPF could not be started due to the pandemic, however necessary processes will be made for the start up programme by the Academic year. |
| Library | Library books purchase list are ready orders will be placed when lockdown is released. |
| Excursion | Depending on the situation of the pandemic excursion will be arranged. |
| No Files Uploaded !!! | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| IQAC | 28-Aug-2020 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

11-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Student: 1. Student enrollment 2. Student profile 3. Student performance attendance, Academic 4. Automated SMS
Faculty: 1. Profile with seniority 2. Departmental profile with performance every academic year 3. Automated SMS
Income / Expenditure: 1. Student tuition fee. 2. Hostel 3. Salary 4. Ledger

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Before the start of the Academic year a general meeting is conducted whereby all faculty are given time for suggestion. This is noted and placed before the IQAC. The IQAC and the HOD's discuss in depth and design the academic calendar. Monthly HODs report is submitted to the IQAC for monitoring the course coverage, Academic performances of students. ICT mode of teaching. Learning is well monitored by IQAC where a ratio of 4:1 [4 white Board classes - 1 ITC enabled] is monitored. Paper presentation and seminars conducted for internal assessment are mostly ICT enabled, which provide a platform for students to gain experience. 10 weeks prior to the conduct of University exams, The HODs and IQAC meet to identify students for remedial classes. Every Department organizes at least one Departmental activity every semester. This helps in Mentor-Mentee co-ordination and also equips the students in confidence boosting. The IQAC oversee the various co-curricular and extracurricular activities of the institution. Skill Development Programmers are held every alternate week. NSS conduct one activity every month. The various IQAC committees conduct a minimum of one activity in an Academic year. Internal Academic Audit is done every Academic year by the Governing body and the IQAC then evaluates the curriculum delivery and this is how the following Academic Curriculum is designed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|------------------------------------|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| | | |

No Data Entered/Not Applicable !!!

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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| <p>The IQAC co-ordinates the whole process the structure feedbacks. For the students Student Satisfaction Survey [SSS] is designed and is made compulsory for all students to submit. The Teacher feedbacks are represented by the various HODs of the Departments. The employee's feedback is represented by the administrator of the institution. The Alumni and the parents, a meeting is called once every Academic year. In this meeting, Questionnaire prepared by the IQAC focusing on infrastructural developments and the various Institutional fee that are charged upon the students, is distributed and feedbacks are collected. These feedbacks are formulated by the IQAC which is then put on the table with Governing Body. All matters relating to Academic improvements are taken up by the IQAC and matters relating to infrastructural developments are taken up by the Governing body. This process of segregating the overall developmental works of the Institution helps in Quality outcome or strength of the institution.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | Hons/Gen | 250 | 235 | 235 |
| BCom | Hons/Gen | 50 | 3 | 3 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG | Number of fulltime teachers available in the institution teaching only PG | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
|------|---|---|---|---|--|

| | | | | | |
|------|-----|-----|---------|---------|-----|
| | | | courses | courses | |
| 2019 | 238 | Nil | 17 | Nil | Nil |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 17 | 17 | 7 | 6 | 1 | 1 |
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

During the first quarter of the Academic year, all faculties are made to identify the need and requirement of each student during the classroom interaction or lectures. Each faculty is then assigned and entrusted with the task of monitoring the students depending on the need and requirement both academically and psychological. The institution also provides for personal and emotional issues. The Chaplin of the Institute is assigned to cater to the need of such students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 238 | 17 | 1:14 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 17 | 17 | Nil | 17 | 1 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|------------------------------------|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BA | UG | Semester | 05/10/2020 | 31/10/2020 |
| BCom | UG | Semester | 05/10/2020 | 31/10/2020 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution follows the University guidelines on CIE. Each Department design the internal assessment Module following the university guidelines, Seminars, Project work and assignment are also conducted. Evaluations of the students are also done through Group discussions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared before the start of the year by comparing the parent university calendar year and the state calendar. This gives each department to plan their departmental activities and events. The students' council also plans their extra-curricular activities basing on the Academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[NA](#)

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| Nil | BCom | Hons/Gen | 3 | 3 | 100 |
| Nil | BA | Hons/Gen | 53 | 52 | 98 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.kroscollegekohima.co.in/wp-content/uploads/2019/10/Student-Satisfactory-Survey-KROS-College-2019-2020.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
|-------------------------|-----------------|-----------------|---------------|----------|

| | | | | |
|---------------------------|--------------|---------------------------------------|------------|--|
| SMART CITY | KROS College | Kohima Smart City Development Limited | 02/10/2019 | For The Best Initiatives, Eco Activity Introduction during the 100 days Smart City Special initiative campaign on Sanitation |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|-----------------------|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations | Institutional affiliation as |
|--------------------|----------------|------------------|---------------------|---------|---------------------|------------------------------|
|--------------------|----------------|------------------|---------------------|---------|---------------------|------------------------------|

| | | | | | | |
|---|--|--|--|--|-------------------------|------------------------------|
| | | | | | excluding self citation | mentioned in the publication |
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---------------|----------|-------|-------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|--|--|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/ collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|----------------------|--|--|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 2000000 | 2800000 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Video Centre | Existing |
| Seminar halls with ICT facilities | Newly Added |
| Classrooms with LCD facilities | Existing |
| Seminar Halls | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| KOHA | Partially | 2.2.9 | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|--------|-------------|-------|-------|--------|
| | | | | | | |
| Text Books | 1683 | 740000 | 200 | 70000 | 1883 | 810000 |
| Reference Books | 399 | 275310 | 14 | 5027 | 413 | 280337 |
| e-Books | 102 | Nil | Nil | Nil | 102 | Nil |
| Journals | 27 | 42780 | 1 | 1700 | 28 | 44480 |

| | | | | | | |
|-------------------|---|-----|-----|-----|---|-----|
| e- Journals | 2 | Nil | Nil | Nil | 2 | Nil |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 27 | 0 | 9 | 6 | 18 | 5 | 6 | 20 | 5 |
| Added | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 6 | 0 |
| Total | 29 | 0 | 9 | 6 | 18 | 6 | 7 | 26 | 5 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 26 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 2745000 | 2745000 | 2500000 | 3276980 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All infrastructural development projects are undertaken by the KROS Education Society. The society has a full fledged engineering wing which construct and maintains all the properties of the institutions. The institutions has upgraded its IT infrastructure in the Administration wing. In Academics, smart classrooms and ICT tools are provided in the Academic block, computer centre and the college library for an effective teaching and learning. The library is partly automated and arrival of new resources all listed and circulated to all departments. Library cards are issued to the students, faculty, staff and Alumni of the Institutions. Separate IT department functions to cater to both Hardware and Software issues. Physical education Department provides facilities

for indoor and outdoor games on daily basis. Stock checks is done every semester end. The Institute maintains a log book for every department for repairs and maintenance of all facilities provided.

<http://www.kroscollegekohima.co.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--|--------------------|------------------|
| Financial Support from institution | KROS COLLEGE ACADEMIC SCHOLARSHIP SCHEME | 6 | 124200 |
| Financial Support from Other Sources | | | |
| a) National | NA | Nil | 0 |
| b) International | NA | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---|--------------------|--|--|--|---------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|---|-------------------------------|
| 2020 | 1 | PG | History | Nagaland University Lumami . | MA |
| 2020 | 3 | PG | Sociology | Nagaland University Lumami 1. St. Joseph College Jakhama 2. | MA |
| 2020 | 1 | PG | Education | Nagaland University Lumami | MA |
| 2020 | 4 | PG | English | Nagaland University Lumami 2. Unity College Dimapur 1. St. Joseph University Dimapur 1. | MA |
| 2020 | 2 | PG | Political Science | Nagaland University Lumami . | MA |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|------------------------------------|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------------|---------------|------------------------|
| college week | institutional | 180 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------------------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of the institutions consists of 7 (seven) members. Every class is represented by 2 (two) class representatives. The IQAC members of the institutions comprise of a student's representative, likewise, for all the IQAC committees, there is a student representative. In Mentor- Mentee development, the class representative plays a major role in the informal interactions. The student's council also chalks out their activities with reference to the institutions Academic calendar.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

85

5.4.3 – Alumni contribution during the year (in Rupees) :

11000

5.4.4 – Meetings/activities organized by Alumni Association :

Meritorious Awards

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Principal, Vice-Principal and the Administrator plan the Academic and Administrative activities. 2. The IQAC formulates and implements those plan for the smooth functioning of the institutions 3. The HODs are given the freedom to plan their departmental activities. 4. The students councils are also given the freedom to planning their students oriented programmers and activities. 5. General meetings for both Teaching and Non-Teaching staff gives a scope for collective thinking and decision making for the betterment of the institutions. The employers feedback, the alumni and the parents meetings are effectively formulated by the IQAC and put in the Governing body meetings. The SSS is discussed by the student council and the principal for a better and effective output.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-----------------------|--|
| Admission of Students | Advertisement for new admissions in local dailies. Screening based on the applicant student's academic records. Personal interview for selected students. Selection based on performance in interview and allocation |

| | |
|---|---|
| | <p>of seats based on the number of seats proposed per course. Reservation for students of economically backward communities and People with Disabilities (PwD).</p> |
| <p>Industry Interaction / Collaboration</p> | <p>Partnership with social and governmental organization that hosts our students regularly to acquaint them with their activities that corresponds to the subject matter being taught in the curriculum. Jobs Fair conducted in campus by reputed organizations to identify potential students for post studies employment. Interaction and workshops by professionals in various fields to enable and create awareness in our students to identifying their true interests, potential and expertise. Summer training of our students with partner organizations.</p> |
| <p>Human Resource Management</p> | <p>The institutions adheres to the UGC rules and regulations during recruitment process. The service conduct rules of the society is also strictly followed. Statutory committees like the IQAC, Sexual harassment, Grievance and Redressal committee Anti-Raging committee are maintained. The institution also felicitated its staff for their continuous service of 10 years which has created quality consciousness amongst the employee fraternity.</p> |
| <p>Library, ICT and Physical Infrastructure / Instrumentation</p> | <p>The physical Infrastructure caters to the diverse needs of all the students. LCD projectors are installed in all classrooms. Wi-fi facility is available all throughout the campus on all working days. All faculty members acquired personal laptops through installment basis arranged by the institutions which complimented to the use of ICT enabled teaching and learning.</p> |
| <p>Research and Development</p> | <p>Faculty members are motivated and encouraged to participate in orientation courses, workshops and training programmes attend conferences and enroll for M.Phil and Ph.D Programmes. The management provide facilities of Research Budget whereby Faculties enrolling for Research programmes are given a one time grant with study leave and also a package of maintaining their seniority.</p> |
| <p>Examination and Evaluation</p> | <p>Examination are scheduled as per the</p> |

| | |
|------------------------|---|
| | parent university time table. The institution follows the semester system which includes continuous assessment through assignment, Project works, internal tests etc. The evaluation process is done in accordance to the performances of the students in the end term examination. |
| Teaching and Learning | The HODs reviews the attendance and course coverage on monthly basis. The principal monitors the overall teaching and learning processes by continuous tracking of innovative methods used by various departments, use of audio visual and other ICT related tools, providing diverse learning through educational tours/fields trips/excursions and overseeing the Intra departmental seminars that are syllabus oriented. |
| Curriculum Development | The IQAC ensures quality output in the curriculum development through regular meeting with the HODs and all teaching staff. The Principal of the institution is a member of the syllabus designing of the parent university. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--|
| Planning and Development | the management information system serves as the backbone of the college ensuring transparency in the planning and development of all sectors coming under the purview of the management.keeping in mind the techno savvy generation, innovations are being made to use the social media platforms in exhibiting the activities of the college on Facebook, Twitter Instagram etc. ICT facilities also help in enhancing the planning and development of the Institution. |
| Administration | The MIS allows the management in having a greater overview to monitor the minutest of details that comes within the administrative powers of the management. It has resulted in a faster mechanism that provides immediate solutions and decision making in resolving issues that persist or may crop up during a particular academic term. |
| Finance and Accounts | The MIS ensures a greater transparency in the outflow and inflow of funds with every transaction being accounted for. It ensures proper |

| | |
|-------------------------------|--|
| | planning and management of financial resources through the control, monitoring and forecasting of cash flow to make daily decisions with regard to operations within the institute. |
| Examination | The MIS has effectively automated and streamlined examination planning and execution and has simplified the planning and management of an examination process. It enables the monitoring of the progress made by each and every student through the database available of their performances and ensures that interventive actions are being taken by the faculties in elevating the performance of well performing students as well as taking corrective measures to arrest the slide of the non performing students. |
| Student Admission and Support | The MIS has eased the admission process in admitting new students as well as providing support service to the students. It has cut down the time in defining courses and the eligibility criteria of the students as well as in the allotment of seats against a particular course as applied for by the students. It also provides a clearer picture to the students in better understanding the course structure before they make the decision in applying for a particular course on offer. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|--|---|-----------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| No Data Entered/Not Applicable !!! | | | | |
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 17 | 17 | 23 | 23 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|-------------------------------------|
| Annual increment, free electricity and water, freeships to the children of the faculty, Provident funds | Annual increment, free electricity and water, freeships to the children of the faculty, free medical checkups. Mutual Trust Fund. Free Computer Set. | Freeships to the economically poor. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|--|
| The institute conducts internal financial audit quarterly and external financial audit at the end of every financial year. External financial audit are outsourced to professional chartered accountants who audit our books of accounts and provide a statement of inflows and outflow as well as the detailed financial status of the institute of the financial year that has lapsed. |
|--|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---------|
| 1200000 |
|---------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | No | Nill |
| Administrative | No | Nill | No | Nill |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.PTA Meeting. 2 Support during college community programmes outside campus.
3.Support in free tutorials to the children of the community from inside campus.

6.5.3 – Development programmes for support staff (at least three)

1.Mutual Trust Fund. 2 Freeships to the children of staffs studying in the institution. 3.Free tutorials to in campus childrens of the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Provident funds and Pension schemes Free Living quarters for accommodation
Concessions in remitting the payment of fees for their children.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | one day seminar on the topic influence of social media on the youths | 16/11/2019 | 16/11/2019 | 16/11/2019 | 92 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Each for Equal | 07/03/2020 | 07/03/2020 | 42 | 28 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

20

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes | 1 |
| Ramp/Rails | Yes | 1 |
| Rest Rooms | Yes | 1 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! | | | | | | | |
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|---|
| <p>1. Separate dustbin for plastic bottles which is taken for recycle 2. Plantation of tree saplings in an around the campus 3. E-waste is maintained and recycle for reuse 4. Rain water harvesting 5. Vermi compost pit for recycling of food waste</p> |
|---|

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

| |
|--|
| <p>1. The college is introducing SELF-FINANCED skill development programme for the students and the community through self-sustaining resources by the Teaching and Non-Teaching staff has positively impacted them since the start-up programme in 2019. Small scale farming by the students has been encouraged through-outsourcing of the produced to the College Hostels and the community market shed. 2. Introduction of a hearse vehicle in collaboration with the Red Cross Society has encouraged a feeling of oneness amongst the institutions fraternity and the community. It is the only institution to manage a private hearse in the capital city catering to the economically weaker section and for distant villages residing in the capital. The prices/charges are below the rates of the Red Cross Society which has deeply impressed the humanitarian act of the institution.</p> |
|--|

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.kroscollegekohima.co.in/wp-content/uploads/2019/10/Best.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The management support to the vision of the Institution has ensured vertical and horizontal growth in the college. Decentralization and participate management has made teaching and learning more effective. It has also created transparency in all transactions with faculty, students and non-teaching staff

of the institution. Student's inductions programme has created a sense of belongingness and support towards the newly inducted students. The Institution strives hard to distance itself from commercialization of education by charging minimal fee, not accepting donations and using through proper channel in every of its developmental proposals and file movements both in private and government sectors.

Provide the weblink of the institution

<http://www.kroscollegekohima.co.in/wp-content/uploads/2019/10/distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. To acquire Permanent Affiliation from the parent university. 2. To introduce Geography as a subject in the next Academic year. 3. To increase B.Com admission in the next Academic year. 4. To install solar powered lightning's in the campus and eco-friendly practices. 5. Improve the ICT enabled infrastructures. 6. Improve the sports facilities for the students.