



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	KROS College
• Name of the Head of the institution	Dr.Kekhrielhoulie Yhome
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03702221259
• Mobile No:	9856104490
• Registered e-mail	kroscollege@gmail.com
• Alternate e-mail	iqackroscollegekohima@gmail.com
• Address	P.O box 679 Leire Colony
• City/Town	Kohima
• State/UT	Nagaland
• Pin Code	797001
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Nagaland University				
• Name of the IQAC Coordinator	Keviyabeinuo				
• Phone No.	03702221259				
• Alternate phone No.	9856104490				
• Mobile	9856244572				
• IQAC e-mail address	iqackroscollegekohima@gmail.com				
• Alternate e-mail address	kroscollege@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://kroscollegekohima.com/wp-content/uploads/2023/05/AQAR-REPORT-2020-2021.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://kroscollegekohima.com/academics/calendar/				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.22	2017	30/08/2017	29/08/2022
6. Date of Establishment of IQAC			11/01/2013		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Department of Higher Education	Grant in Aid	Government of Nagaland	2021	200000	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	21	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • The curriculum, co-curriculum and extra curriculum system was revised, extended and strengthened. • A new building, inbuilt with ICT classrooms was constructed to facilitate the teachers and students with the best method of education • Skill development classes were imparted to every student to cater to the rise of unemployment, increase productivity and improve standards of living. • Contributed to the community and the government by providing a safe space for state and central examinations and also set up quarantine centre during the pandemic. • Sensitization and awareness were created by commemorating significant national and international events, days and festivals. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>To conduct student induction programme for new admissions.</p>	<p>Student induction programme was conducted where various competitions were held to build better relationship and communication among the students. The College vision and mission was highlighted and the departments and committees were introduced. The new students were assigned mentors to guide them during their stay in the College.</p>
<p>Improve the ICT enabled infrastructures.</p>	<p>To achieve the action plan, new classrooms with inbuilt ICT were constructed. All honours classrooms were installed with projectors. Teachers and students were encouraged to use the facility provided, to strengthen the teaching learning ecosystem. Laptop schemes were also provided to the faculty.</p>
<p>Skill development classes to be strengthen.</p>	<p>The College in its mission to provide innovative educational environment, opportunities and experience that enable individuals, communities and the region to grow, thrive and prosper, skill development class provided to achieve this mission. Every student is made compulsory to choose a trait based on their preference. The traits that have been offered are basketball and volleyball coaching, jewellery making, music coaching, pickle making, basket weaving and coaching class for competitive exams. The outcome of this programme had been very successful, paving their way for many future prospects.</p>

<p>Improve sports facilities for the students.</p>	<p>To achieve the plan of action, recreation rooms with indoor games facility was set up. Sports equipment was increased and upgraded as per the need of the student. Furthermore, more sports activity is organised to maintain the mental and physical well-being of the students.</p>
<p>To observe major national and international days.</p>	<p>Throughout the academic session, the College continuously had observed major national and international events to sensitize the students, integrate and celebrate. Some such days are National Voters' Day, Zero Discrimination Day, International Women's Day, World Health Day, World Theatre Day etc.</p>
<p>To acquire Permanent Affiliation from the parent university.</p>	<p>To achieve the plan of action, the faculty has been encouraged to undertake research programmes and qualify for NET. The outcome was successful as many faculty cleared NET exam and have started their research programmes. The institution has continued to support the faculty in cash and kind, doing the best means for progress and development.</p>
<p>To increase student enrollment</p>	<p>social media presence of the college was strengthened, advertisement focusing on the robust teaching force and wholesome environment were the factors that garnered the increase of student enrollment.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
IQAC	23/11/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	19/01/2023

15. Multidisciplinary / interdisciplinary

KROS College is affiliated to Nagaland University and is an interdisciplinary college offering undergraduate course in Bachelor of Arts degree. The College offers both honours and general courses in English, Economics, Education, History, Political Science and Sociology. The courses imparted are of two kinds: the old B.A course of Nagaland University which is comprised of two semesters and the new CBCS course comprising of one semester. To build a student friendly environment, the students are given full liberty to choose the subjects of their preference and no restrictions or regulations are placed on the subject combination.

16. Academic bank of credits (ABC):**17. Skill development:**

The College in its mission to provide innovative educational environment, opportunities and experience that enable individuals, communities and the region to grow, thrive and prosper, programs are design to provide lifelong education. Skill development class is one such initiative that the College imparts to all the students whereby every student enrolled in the College is made compulsory to choose a trait based on their preference. The traits that have been offered are basketball and volleyball coaching, jewellery making, music coaching, pickle making, basket weaving and coaching class for competitive exams. The outcome of this programme had been very successful, paving their way for many future prospects.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per the syllabus structured by Nagaland University, the College offer courses that provides knowledge about ancient Indian history, language, culture, indigenous and traditional aspects which

contributes in providing a better understanding of the country in the students. Papers such as History of India upto the Mauryas, History of India (Post Maurya to Delhi Sultanate), History of India (1526 to the 19th Century), History of North East India (1822-1972), Political History of the Nagas, Social and Economic History of Modern India (18th -20th Century), Indian Nationalism, Development of Education in India, Education in Modern India, Trends and Issues of Contemporary Indian Education or Structure and Issues of Contemporary Education in India, Local Self Government in India, Government and Politics of North East India and Writings in English from Nagaland are imparted to the students to enable them to be well acquainted with the Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College since its inception has strived to bring about holistic development of the students. To achieve desirable outcome, the traditional teaching learning approach has been merged with ICT. Teachers are encouraged to use variety of tools to make the learning experience more enriching. Field trips, study tour, industrial visits and community activities are carried out to provide students with first-hand information which broaden their perspective and enlarged their knowledge. Assessments in different forms such as class test, seminars, presentations, open book test, assignment, quiz, debate, group debates, talent presentation and skill competition are carried out to cater to the need of every different kind of students. Opportunities are provided and created to enable their growth and development. Committees are created to oversee and track the skills and talents of the students. Feedbacks are also collected from students every semester for assessment and improvements to be made further.

20.Distance education/online education:

Online mode of education was incorporated during the pandemic extensively. Google classrooms, Google Meet, Zoom and Webex are some platforms used to conduct class, sharing of study materials, internal assessing and holding examinations. Prior to the pandemic, a merger of both offline and online mode of education was practised whereby study materials and information dissemination were shared through online mode. The College has continued and has encouraged the teachers to employ online platforms and various apps for a smooth functioning of the teaching learning system.

Extended Profile

1.Programme

1.1		1
Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	No File Uploaded	
2.Student		
2.1		289
Number of students during the year		
File Description		Documents
Data Template	No File Uploaded	
2.2		
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	No File Uploaded	
2.3		59
Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	No File Uploaded	
3.Academic		
3.1		18
Number of full time teachers during the year		
File Description		Documents
Data Template	No File Uploaded	
3.2		18
Number of Sanctioned posts during the year		

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	10447921
4.3 Total number of computers on campus for academic purposes	18

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

KROS College has an effective and well-defined curriculum delivery and implementation. The College is affiliated to Nagaland University and adheres to the curriculum framed by the University. It follows two system which are the Choice Based Credit System (CBCS) and the semester-based system. The College offers both honours and general B.A courses in English, Economics, Education, History, Political Science and Sociology. A general meeting is convened before a new academic year commences whereby feedbacks and visions from all teaching faculty is gathered and incorporated into the upcoming academic calendar, keeping in view of NU academic schedule. All notices pertaining to the College activities are pasted on notice boards and is also intimated through their own class whatsapp groups simultaneously. The College has an integrated ICT mode of teaching and learning system. Paper presentation and seminars conducted for internal assessment are mostly ICT enabled. Other modes of internal assessment include class test, assignment, viva voce, quiz, debate etc. Effective learning is achieved whereby a ratio of 40:1 is maintained. Furthermore, activities like educational trips, class presentations, seminars and intra department faculty exchange are implemented to achieved effective curriculum delivery. The College consisting of six departments, headed by a HoD's constantly monitors

the smooth functioning of the departments. Monthly report is submitted to the Principal for monitoring the course coverage and academic performances of students. Remedial classes for slow learners and extra classes for fast learners are given. Every department organizes at least one departmental activity every semester.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation is an on-going process throughout the year. To cater to the need of students of all types, evaluation method of various kinds is carried out. The evaluation process includes selection exam, class presentation, group discussions, quiz, debate, assignments, seminars, class test, improvement tests, viva voce, field visits, declamation, elocution, skill competition, talent presentation, good attendance record, extra class and remedial class. The faculty are also given absolute liberty to introduce innovative methods of evaluation to bring about a productive result. The HoD interacts with students to review the effectiveness of the course delivery at regular intervals, collect feedbacks and actions for remedial measures are implemented. The College adheres to the academic calendar to fulfil the conduct of Continuous Internal Evaluation effectively.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://kroscollegekohima.com/academics/calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

24

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

24

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The practice of professional ethics has been a vital cause for the smooth functioning of the College. Professionalism is maintained and enforced in the mode of employment, admission process, orienting new recruits and gender unbiased environment. The framing and functioning of the organisational work structure is laid out by the KROS Education Society and put into the service rule handbook. Sensitization on gender related issues are discussed during seminars organised by the Women Development Committee. Sanitary pads are freely available which is looked after by the Women Coordinator from the Student Council. The college also ensures a peaceful environment where all genders can co-exist in harmony with the help of the Anti-Ragging Committee. International Women's Day, International Men's Day and Zero Discrimination Day are celebrated as well. With an objective to inculcate human values amongst students, significant events and days is organised such as World Elder Abuse Day, World Suicide Prevention Day, World Humanitarian Day, International Day of Disabled Person and International Day of the World Indigenous People. Furthermore, scholarships for economically disadvantaged students, free admissions and job placement were provided. The college stresses on maintaining a green environment by taking regular care of the plants around the campus. The NSS team and the KROS Green Club regularly takes the initiative to plant trees not only within the college campus but have donated to neighbouring schools. Environmental Science, a paper prescribed by the University is also an integral part of the curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

470

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The student's progress is monitored as the academic session starts. It is then assessed during the Head of Department meetings conducted occasionally where the students are identified into advanced and slow learners. The advanced learners are mentored in areas they need assistance and to polish existing skills by the respective subject teachers. For moderate and slow learners, revision and class tests are conducted. Revisions, additional and remedial classes are taken as well in order to monitor their progress. Tougher topics are identified for each individual to zero down the problem and to make them understand in an efficient way.

To make this process seamless, mentor-mentee groups are divided before the start of an academic session. The mentors keep track of their attendance, academic progress and classroom behaviours. The mentors and mentees meet up occasionally as per the need to discuss about the professional needs and goals of the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
289	18

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To encourage experimental learning, participative learning and problem-solving methodologies, a number of student centric activities are introduced. Programmes such as Literary Day, Cultural Day, Indigenous Day, and College Week are organised to cater to the different needs of the students. Through these activities, literary skills, artistic skills, sportive skills, verbal and non-verbal skills are exercised. The quality of the teaching-learning process is also fulfilled through educational trips, class presentations, ICT class, Google classroom, seminars, lectures, study materials, library visitations and intra-department faculty exchange programmes. Competitions such as debates, declamation, creative writing, quiz and elocution are part of the academic programme. Various committees such as NSS, Red Ribbon Club, KROS Green Club, Press Club and Creative Club, have been set up to encourage experiential learning and participative learning. Every department also conducts events that will help students to explore their capabilities and also supplement their syllabus. To address the grievances and problems of the students, the College have set up committee such as the Grievance and Redressal Cell, have a student body called KROS College Student Council, a full-time spiritual counsellor and each faculty is assigned with mentees who constantly keep track of their well-being.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To aid the students in their learning process, ICT enabled tools are used. There are classrooms dedicated for smart class which are equipped with projectors, smart boards and laptops. Teachers are highly encouraged to use the available tools to aid their teaching process. Use of PowerPoint presentation is incorporated by teachers during lectures and students during presentations. Subject related shows, documentaries and movies are screened to aid visual learning for the students. Students' attendance is also monitored with ICT tools such as My Class. Wi-Fi connectivity has been provided to all students and faculty to meet their academic needs.

ICT trainings were given to the faculties on G- Suite namely, Google classroom, Google calendar, Google forms, Google meet and Google docs. These tools are incorporated into classroom teaching. To facilitate themselves on MOOCS and Swayam, teaching fraternity also attends Faculty Induction Programmes offered by different universities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

18

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As an affiliated college of Nagaland University, KROS College follows the criteria laid down by the parent university; and therefore, the mechanism of internal assessment is transparent and robust. The College follows a strict mode of assessment when it comes to the internals and so students are evaluated continuously throughout the semester. Concerned subject teachers use assessment tools such as class tests, class presentations, viva voce, assignments, field works, skill presentations, talent presentations, etc. However, these evaluations differ from teacher to teacher depending on their own approach of teaching and evaluation. A selection test is also conducted usually a month before the external University examination where 10% of the marks scored is accounted

for, in the internal marks. The teachers then tabulate the internal marks of the students' semester long performance and is submitted in the office. The detained list is prepared well ahead of time and it is displayed in the college notice board for everyone's reference. Grievances are directly dealt with by the principal and some cases pertaining to medical and personal emergency issues are given a second chance. Re-tests and resubmission of assignments are then initiated by concerned teachers and the final draft is made.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism that KROS College employs in order to deal with internal examination related grievance are:

1. Concerned teachers notify the students well ahead of time if they have missed any class test or has failed to submit an assignment which might have affected their internal marks.
2. Grievances related to selection exam are directly dealt with by the principal and some cases pertaining to medical and personal emergency issues are given a second chance. Re-tests and resubmission of assignments are then initiated by concerned teachers and the final draft is made.
3. Students caught using unfair means during internal examination are dealt by the invigilator and concerned subject teachers after thorough consultation with the principal.
4. All internal evaluations are completed as per the directive from the parent university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

KROS College make certain that the teachers and students are aware of the programmes and course outcome of the programmes that are offered by the college. Newly recruited teachers are oriented by the HoDs about the programmes that the College offers and the outcomes they must achieve by highlighting about the continuous internal assessment, selection exam, syllabus coverage before a certain period as per the academic calendar, gathering students' feedback at the end of every semester and holding private or general meeting with students by the Hods. The Head of Departments constantly keep track of the teachers' progression and guide them to achieve the desired outcome. The teachers also attend orientation programmes organised by its parent University to keep themselves updated. Every academic year commence with Student Induction Programme. The Induction programme is a week-long programme wherein students are educated on the programmes, the various committees under IQAC, the extra-curricular activities, their role in the completion of the programmes and the outcome they much achieved. Hereafter, students are given another opportunity to shift or change their programmes as per their requirements and interests.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

KROS College is affiliated to Nagaland University and hence adheres to the syllabus framed by its parent University. The process of Programmes management and course outcome are constantly recorded by the institution. Every department hold departmental meetings wherein teachers keep their respective Head of Departments updated about the syllabus completed, outcome of continuous internal assessment, the attendance record of the students, the students' or teachers grievances if any and activities proposed by the students. The Head of Departments and the head of the institution evaluate the records and measures are adopted such as remedial classes for the slow learners, extra classes for the advanced learners, retest for the absentees, revision classes to be provided depending on the marks scored by the students during selection exam, parent or guardian to

be summon for students with below average attendance percentage, students' and teachers' grievances discussed and solution is adopted and spiritual counselling is provided for students in need. The institution also collects teachers' performance feedback, teaching learning approach employed and syllabus coverage from the students which are carried out by the Head of Departments. The data collected is discussed with the concerned teacher by the Heads of Department and the Principal. Confidentiality and professionalism is maintained strictly. The various committees and extra-curricular activities submit reports to the institution about the programmes carried out and the outcome of it. The institution analyse the reports garnered and take measures for improvement, up-gradation and advancement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

59

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kroscollegekohima.com/wp-content/uploads/2023/05/Summary-Students-Satisfactory-Survey-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

200000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

KROS College has carried out extension activities in the neighbourhood community, sensitizing students to social issues which contributed to their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

250

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

KROS College has sufficient infrastructure to meet the needs and facilitate the teaching-learning process as well as for extra curricular activities to fulfill its vision, mission, and motto. The college has adequate classrooms for all of our six departments equipped with white board and smart board and proper lighting and ventilation. Each classroom has sufficient desks and benches for students to learn in free and spacious environment. The college has computer room, conference room and library. It also has auditorium, examination hall and hostels for ladies and men. The campus is technologically supported with wi-fi, generator and electricity, all running throughout the day efficiently. It has outdoor court for basketball and volleyball as well as recreational room, canteen and gym.

The maintenance of the all the facilities and infrastructure are looked after with the help of professional electrician, carpenter, masons and computer technician.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, in order to encourage the growth of students and to allow them to find and hone their talent and skill not only academically but in other fields, the college organizes various extra-curricular activities throughout the academic calendar. To incorporate these activities, the college has an auditorium where activities like cultural program, yoga day, drama, seminars, debates freshers' day, social parting and such other program and events are conducted. Basketball games and volleyball matches are played in the outdoor court, not only recreationally but competitively as well. In the indoor room, chess board, carrom board and table tennis board have been set up.

Utilizing these facilities, the college organizes annual sports week, cultural day and different activities by departments, committees and clubs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7458164

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library in KROS college uses Integrated Library Management (ILMS). It has around 2000 books, 8 journals, and 8 magazines. In 2022, 1000 books were purchased keeping up with the CBCS and NEP syllabus. It has a collection of different subjects in English, Political Science, Economics, History, Education, Sociology, Commerce, Nagaland History and Folktales and books for competitive exams. The library has reference section, reading room, computer room and printing and photostat machine to cater to the needs of the students and teachers. Students are given library card to access the books and computer for their studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

138470

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

KROS College has required access to Wi-Fi to students, faculty, administrative and office staff which is free for all. At the same time, it has accesses to photostat machines and computer. Before the onset of a new semester, all of these facilities are reviewed and updated frequently. Any necessary requirements for tools or inventory are checked and installed on time. IT technicians or engineers are hired to aid in keeping the facilities up to date. Based on the recommendations of staff, faculty and students, the IQAC request any necessary needs for the upgradation or new equipment for the college. Once every academic session, all members of the college are given orientation or seminar to be updated on latest technology, tools and apps to assist in the smooth functioning of every branch of work. Laptops are provided to all administrative heads of the college and faculty are encouraged to access loan from the college for purchase of laptops or any electronic devices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9876658

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library: The college library has established system and procedures for maintaining and utilizing physical, academic and support facilities. There is a librarian and assistant librarian to upkeep the maintenance of the library and also to maintain all records of the books. Library books record are stored in the computer as well as in registers. Borrowing or loaning of library books by students or faculty are entered in the computer . Any person entering the library are required to sign in and out, along with their time of entry and time of exit in an attendance register.

Sports Facilities- Students uses the basketball court with permission from the sports committee convenor who takes charge of all the equipment and timing of the usage of the court. These are kept in the record book manually maintained by the convenor. Sports week is scheduled once in an academic calendar, and it is planned by the sports committee and the sports secretary of the student council.

Auditorium- The College has one main auditorium, known as Kevi Hall and a secondary hall, Vino Hall. All major programs and events are held in these halls. For any programs, the faculty, staff or students in need to use the hall are required to place its request in a written or email format to the head of the institution. In the application, they write the purpose and additional facilities that they might need, and time and date of their program. This letter is forwarded to the staff in charge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

201

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

46

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yes. The college has students' council, representation, club and committees where student is given platform to represent and engage in the various activities.

Student Council- The student council act as mouthpiece for the general students of the college and as a mediator between administrative, faculty and students. They are also the college representative to external students' bodies and unions. The creation of the council by the college has given students confidence, leadership and opinion which helps them develop their character

further. The members of the students' council are elected through the system of secret ballot.

Class Representative- All the semester has a class representative and a vice class representative. They are in charge of maintaining cleanliness, discipline and being the voice for the class in general. They help the teacher and all information regarding the college or their semester is passed on to them and then relayed to the students in general.

Committees and Clubs- Students are added in the committees because their inputs and opinion matter and their service are invaluable. For every event and program that the college organizes, the students' council are called to assist along with volunteers or members. The college take in members for NSS, Red Ribbon Club, KROS Green Club, Cultural Committee, Sports Committee, Music Club and Creative Club.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

KROS Alumni Association was started on 26th February 2016. It was started with the aim to established continued relationship and communication with our past pupils. And through their network and communication they help and guide the college to get assistance in terms of services such as carrying out social works in the campus, volunteringin events, andorganising a career guidance and entrepreneurship seminar every academic year. Through our alumni, the college has been able to get notable speakers and mentors for various programs and activities. The alumnus themselves has been able to guide the college students in pursuing and finding job opportunities, training and job placement in various fields.

At the end of the students graduating from the college, a membership fee is collected from each student and these funds are further used to organize career and job programs for the current students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision -To be a Major Centre for Education, Workforce Teaching, Partnerships and Economic Development.

Mission -To provide innovative education, opportunities and experiences that enable individuals, communities and the region to grow, thrive and prosper.

We make sure that the governance of the institution is a reflection of our vision, mission and motto.

The Principal, Vice-Principal, the Administrator and the IQAC co-ordinator plan the academic and administrative activities to be carried out in the Academic year. They make sure that all departments and committees carry out their activities in accordance with the ideals of the college.

The HODs are given the freedom to plan their own departmental activities, who mobilise their own department faculty to be updated with the current trends in facilitating the education of the students.

The College Chaplain is the care taker of the spiritual and mental health of the students making sure they cope with the stress of everyday life with renewed zeal and motivation.

The student council is also given the freedom to plan their own student-oriented programs and activities with the help from the student class representatives under the guidance of the Vice Principal.

In-order to ensure quality academic performance, the principal monitors the progress of activities in the college through reports submitted by every department and committee as and when required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As is evident in the college mission, the college believes in giving opportunity to everyone and enable to thrive, grow and prosper. This is only possible with a decentralised and participative management wherein every work force of the college is activated for smooth functioning. The management body are the representatives of the staff and students of the college who supervises various activities that are integral to the development of the standard of the college. It comprises of the Vice Principal and the IQAC where the principal is the convenor of the committee with representatives from the teaching

faculty and non-teaching staff. They work for the best interest of the student body and the staff- both teaching and non-teaching, and suggest constructive measures to be implemented to the administrator. They also prepare the annual AQAR. The head of department looks after the welfare of its department students and faculty. They act as the bridge between their department and the Managing body. Faculties are given various responsibilities academically which is answerable to the department heads. They also work closely with the IQAC by heading various committees in the college. This makes the administration transparent and smooth functioning. The Head Accountant looks after the smooth functioning of the office staff and is directly answerable to the managing body. KROS College Student council look after the welfare of the students in the college and works as the link between the students and the other bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plans of KROS college which has been effectively deployed are as follows.

1. The college has effectively deployed a Public Relations Head (PRH) who introduces and promotes the college positively to the outside world.
2. The college organises a Student Induction program every year for the newly admitted students in-order to familiarise them with the academic functioning of the college.
3. An Academic calendar is drawn in-order to ensure smooth functioning, making sure all academic and co-curricular needs are met.
4. Special technology driven classrooms are provided to aid the teaching learning process and make it more effective.
5. The IQAC along with the research committee constantly encourages all faculty to pursue higher studies and progress academically by publishing articles in journals, attending FIP and FDP etc.
6. A full functioning student body with their own office has been established who works closely with the faculty of the

- institution for the best interest of the student community.
7. The college follows a well-planned exam pattern for internal and external evaluations.
 8. All teaching faculty are assigned as mentors to a selected number of students and look after their personality development. The Chaplain of the college also looks after the spiritual and mental health of the students.
 9. A well-equipped library is provided with references, text books, journals and newspapers with a reading room.
 10. A skill development program is provided every odd semester to reduce unemployment, increase productivity and improve standards of living.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisational structure of the college is clearly defined into administration, accounts, finance, maintenance and academics.

Admissions in the college are done through the admission committee after thorough screening of the applicants. Scholarships are also provided to merit students and also to the less economically advantaged.

Faculty appointment is done through a committee comprising of the apex body, Principal and subject experts from Nagaland University, by adhering to the guidelines of the UGC and NU.

The service rules and leaves are clearly defined through the college service rule hand book.

The college mission, vision and motto are clearly displayed in and around the college campus, the college website and in all social media platforms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures for teaching and non-teaching staff are:

1. Maternity and paternity benefits as per service rule norms
2. Research allowance
3. Laptop allowance
4. Conveyance allowance
5. Additional charges incentive
6. PF and pension schemes
7. Casual leave
8. Earn leave
9. Study leave
10. Medical leave
11. Counselling
12. Workspace for all
13. Wi-Fi facility
14. Canteen

15. Sports facilities
16. Identity cards
17. Faculty outings
18. Generator and inverter back up
19. Incentives for research and paper publications
20. Financial assistance and leave consideration for refresher course, FIP and FDP
21. Staff quarter for non-teaching staff
22. Concession in remitting of fees for their children
23. Medical amenities with a medical room

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is an Internal Performance Appraisal system for all its staff members headed by the Principal of the Institution. The Principal monitors and evaluates the performance of all its staff and communicates the areas of improvement, the overall performance annually or as per requirement. The students at the end of their course give an online feedback about all the teachers subject wise.

There are Grievance Redressal and Suggestion box placed at strategic location in the campus where the students can express their query or concern about teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts internal financial audit quarterly and external financial audit at the end of every financial year. External financial audit are outsourced to professional chartered accountants who audit our book of accounts and provide a statement of inflows and outflows as well as the detailed financial status of the institute of the financial year that has lapsed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is yet to be included under 2(f) and 12 (b) of UGC. Regular interval audits from chartered accountant help institution mobilise its resources. Currently the institution functions more on a self financing mode. Hence, the parent society overlooks after all salary and infrastructural development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The significant contributions made by IQAC are:

1. Improving quality of teaching by keeping a check on Faculty progression through feedbacks from students.
2. Looking after students' all-round development through academics, mentoring, skill development programs and extracurricular activities.
3. Improving infrastructure and quality of education by constructing an ICT block and installing smart boards in all classrooms.
4. Introducing new programs as per national missions and government policies.
5. Providing a safe space for competitive exams- both state and national.
6. Organising inter college competitions to foster communal harmony among colleges.

7. Creating opportunities for students by introducing skill development classes.
8. Allowing students to learn through experience by competing in various programs organised by other colleges.
9. Managing partnerships with other institutions for the best interest of the student community.
10. Formulates Annual Quality Assurance report (AQAR).

The IQAC manages all these through proper documentation by collecting data from the various committees and departments Through offline and online medium which help in facilitating the above strategies. The committee sits for a meeting thrice every six months and reviews the activities conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The prime objective of IQAC is to maintain and upgrade the quality of the teaching and learning process which is attained through the academic calendar. The newly inducted faculty are given an orientation by the principal briefing them on their responsibilities and the rules they have to adhere to. A student induction program is also held for all newly admitted students where they are educated on the vision, mission and motto of the college. All notices pertaining to the college activities are pasted on notice boards and is also intimated through their own class watsapp groups simultaneously. A record of the monthly attendance and internal assessment is kept in every department office which is then reviewed by the Principal at the end of every semester. Students struggling academically are also given one on one guidance after strict review of department records.

The quality of the teaching-learning process is fulfilled through:

1. Educational trips
2. Class presentations
3. ICT class
4. Google classroom
5. Seminars

6. Class lectures
7. Study materials
8. Library visitations
9. Intra department faculty exchange
10. Student Satisfaction Survey

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college provides a safe environment for everyone irrespective of their gender and position:

1. KROS College has a women cell which looks after the welfare of the female students in the campus by organising awareness

programs on gender sensitisation. The cell also looks after the sanitary and feminine needs of the women in the college.

2. An Anti-Ragging cell is constituted as a protective measure for checking against harassment in the campus.
3. The college has an RTI box as a provision for students, staff and faculty to address their grievances confidentially.
4. Counselling is also provided to all genders by the College Chaplain.
5. The college celebrates important events pertaining to gender equity such as: International Women's Day, zero discrimination day, world Indigenous day, world humanitarian day and Human Rights Day.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Segregation of waste from the hostels and staff quarters are in three ways: 1. waste are regulated to the college piggery and vermi compost units. 2. The institution follows the municipal waste disposal system of Biodegradable and Non-Biodegradable waste. 3. The municipal system of roadside collection has a stop point inside

institution, where collection is done on a weekly basis.

Liquid waste are segregated into 2 types:one is through cesspool where municipal provides the service for the liquid waste from bathroom, washrooms are collected in a tank and pumped upwards for regeneration, and feeder to the various underground water sources in the campus area.

E-waste is managed in partnership with e-Circle Nagaland. The organisation conducts seminars and workshops in the College and has installed a recycle bin where students and faculty dispose off their E-waste which is collected twice a year.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

KROS college believes that all people, culture, religion and community are all equal and maintains that the spirit of tolerance, love and respect is maintained in the Campus. Inorder for these to happen, the college uses measures such as collaborating with external agencies to conduct awareness programs, competitions and seminars on citizen rights and duties, mental health awareness programs, health camps, field trips and also community service. These programs are taken up by the various committees under IQAC. The college commemorates important events every year such as world environment day, world day against child labour, World Blood Donor Day, International Yoga Day, National Doctor's Day, World Theatre Day, Zero Discrimination Day, World Mental Health Day, World Elder Abuse Day, World Humanitarian Day, International Youth Day, etc. The education department has visited and interacted with children with special needs as a part of their community work. An awareness camp on HIV was organised by Red Ribbon club in collaboration with NSACS, Nagaland. The college has also done its part in upholding the Indian constitution by taking part in the year long celebration of "Azadi ka Amrit Mahotsav " by organising various competitions , seminars and hoisting the National flag in the campus in the presence of the faculty and NSS members on 15th August 2022 and celebrating National Voter's Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

KROS College provides all students with Holistic education as a way to mould them into ethical and responsible citizens of the country. The college has always encouraged the students and staff of the college to organise and participate in events that upholds the Indian constitution. The college has taken part in the year-long celebration of "Azadi ka Amrit Mahotsav" by organising various competitions, seminars and hoisting the National flag in the campus in the presence of the faculty and NSS members on 15th August and also observing the "Har ghar Tiranga" by distributing flags with a peace march. The Department of Political science also celebrated world democracy day by organising a "youth parliament- a model parliament session" on 15th September. The college also deployed two students to participate in a RTI awareness program organised by the RTI, Nagaland. The college also commemorates World Human Rights Day, World Humanitarian Day and National Voters' Day by organising competitions, awareness programs and seminar. The National flag of India is also hoisted in the campus throughout the year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **C. Any 2 of the above** **4.**

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KROS college prides itself in instilling the value of Camaraderie by commemorating important national and international events. The events celebrated by the college during the financial year march 2021 to march 2022 are:

- 8th March: the college observed International Women's Day with guest speaker Theyiesinuo Keditso, Assistant Professor of English Department, Kohima College, guest artist Mr. Moatoshi Jamir, singer and song writer, Music Academy Kohima and Symphony Academy of Music.
- 5th June: Commemorated World Environment Day through video message on account of the pandemic.
- 12th June: Commemorated World Day Against Child Labour through video message on account of the pandemic.
- 14th June: Commemorated World Blood Donor Day through video message on account of the pandemic.
- 20th June: Celebrated Father's Day through video message on account of the pandemic.
- 21st June: Commemorated International Yoga Day through video message on account of the pandemic.
- 21st June: The College was one of the partners in the World Music Day celebration.
- 26th June: Commemorated World Drug Day through video message on account of the pandemic.
- 1st July: Commemorated National Doctors' Day through video message on account of the pandemic.
- 9th- 13th August: The IQAC organised Painting and Essay competition in commemoration of 75th years of India's

Independence.

- **25th January:** The Dept. of Political Science organised a slogan writing competition on the theme "Making Elections Inclusive, Accessible and Participative", commemorating National Voters' Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two best practices of KROS College are:

1. **Skill Development:** KROS College has been introducing self-financed Skill Development programs since 2019 as a means to pave way for students to be self-reliant and financially independent. Skills like pickle making, mushroom rearing, basket weaving, moorah making, crocheting, electrification, masonry, baking, music classes and jewellery making. Aside from these, coaching classes were given in basketball, volleyball and competitive exams. The college has made this a part of the curriculum by giving skill development classes on the 2nd and 3th Thursday of every month.
2. **Job placements for Alumni:** since its inception, KROS College has pride itself in assuring its alumni job placements in the college. A total number of 9 people have been given employment, and some among them have been sponsored by the college to undergo trainings and further studies.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In lieu to its motto "Not Word but Deed", KROS College has continuously stressed on giving quality education and instilling communal responsibility among its students. The college leads by example by helping underprivileged students with full scholarship as a means of contributing towards the community; and giving employment to its alumni and sponsoring them for further studies. The college also observes significant national and international events by organising seminars, competitions, awareness programs and field trips in-order to instil a sense of communal responsibility among the students. The NSS Unit of the college continue to organise and attend programs as per the directives of the state and central government. The college also organises inter college competitions bi-annually to enrich the students and create a feeling of camaraderie among colleges. The college inculcates a sense of belonging among the students by celebrating events like zero discrimination day, elder abuse awareness day, humanitarian day, world indigenous day, world democracy day, etc and also providing skill classes. The college also continues to motivate its faculty by encouraging them to take up research studies, publish journals and attend FDP and FIP by giving study leave and research emoluments, this further enriches the quality of education imparted to the students in the long run.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

KROS College has an effective and well-defined curriculum delivery and implementation. The College is affiliated to Nagaland University and adheres to the curriculum framed by the University. It follows two system which are the Choice Based Credit System (CBCS) and the semester-based system. The College offers both honours and general B.A courses in English, Economics, Education, History, Political Science and Sociology. A general meeting is convened before a new academic year commences whereby feedbacks and visions from all teaching faculty is gathered and incorporated into the upcoming academic calendar, keeping in view of NU academic schedule. All notices pertaining to the College activities are pasted on notice boards and is also intimated through their own class whatsapp groups simultaneously. The College has an integrated ICT mode of teaching and learning system. Paper presentation and seminars conducted for internal assessment are mostly ICT enabled. Other modes of internal assessment include class test, assignment, viva voce, quiz, debate etc. Effective learning is achieved whereby a ratio of 40:1 is maintained. Furthermore, activities like educational trips, class presentations, seminars and intra department faculty exchange are implemented to achieved effective curriculum delivery. The College consisting of six departments, headed by a HoD's constantly monitors the smooth functioning of the departments. Monthly report is submitted to the Principal for monitoring the course coverage and academic performances of students. Remedial classes for slow learners and extra classes for fast learners are given. Every department organizes at least one departmental activity every semester.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation is an on-going process throughout the year. To cater to the need of students of all types, evaluation method of various kinds is carried out. The evaluation process includes selection exam, class presentation, group discussions, quiz, debate, assignments, seminars, class test, improvement tests, viva voce, field visits, declamation, elocution, skill competition, talent presentation, good attendance record, extra class and remedial class. The faculty are also given absolute liberty to introduce innovative methods of evaluation to bring about a productive result. The HoD interacts with students to review the effectiveness of the course delivery at regular intervals, collect feedbacks and actions for remedial measures are implemented. The College adheres to the academic calendar to fulfil the conduct of Continuous Internal Evaluation effectively.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://kroscollegekohima.com/academics/calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****1**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****1**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**24****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****24**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The practice of professional ethics has been a vital cause for the smooth functioning of the College. Professionalism is maintained and enforced in the mode of employment, admission process, orienting new recruits and gender unbiased environment. The framing and functioning of the organisational work structure is laid out by the KROS Education Society and put into the service rule handbook. Sensitization on gender related issues are discussed during seminars organised by the Women Development Committee. Sanitary pads are freely available which is looked after by the Women Coordinator from the Student Council. The college also ensures a peaceful environment where all genders can co-exist in harmony with the help of the Anti-Ragging Committee. International Women's Day, International Men's Day and Zero Discrimination Day are celebrated as well. With an objective to inculcate human values amongst students, significant events and days is organised such as World Elder Abuse Day, World Suicide Prevention Day, World Humanitarian Day, International Day of Disabled Person and International Day of the World Indigenous People. Furthermore, scholarships for economically disadvantaged students, free admissions and job placement were provided. The college stresses on maintaining a green environment by taking regular care of the plants around the campus. The NSS team and the KROS Green Club regularly takes the initiative to plant trees not only within the college campus but have donated to neighbouring schools. Environmental Science, a paper prescribed by the University is also an integral part of the curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

470

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The student's progress is monitored as the academic session starts. It is then assessed during the Head of Department meetings conducted occasionally where the students are identified into advanced and slow learners. The advanced learners are mentored in areas they need assistance and to polish existing skills by the respective subject teachers. For moderate and slow learners, revision and class tests are conducted. Revisions, additional and remedial classes are taken as well in order to monitor their progress. Tougher topics are identified for each individual to zero down the problem and to make them understand in an efficient way.

To make this process seamless, mentor-mentee groups are divided before the start of an academic session. The mentors keep track of their attendance, academic progress and classroom behaviours. The mentors and mentees meet up occasionally as per the need to discuss about the professional needs and goals of the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
289	18

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To encourage experimental learning, participative learning and problem-solving methodologies, a number of student centric activities are introduced. Programmes such as Literary Day, Cultural Day, Indigenous Day, and College Week are organised to cater to the different needs of the students. Through these activities, literary skills, artistic skills, sportive skills, verbal and non-verbal skills are exercised. The quality of the teaching-learning process is also fulfilled through educational trips, class presentations, ICT class, Google classroom, seminars, lectures, study materials, library visitations and intra-department faculty exchange programmes. Competitions such as debates, declamation, creative writing, quiz and elocution are part of the academic programme. Various committees such as NSS, Red Ribbon Club, KROS Green Club, Press Club and Creative Club, have been set up to encourage experiential learning and participative learning. Every department also conducts events that will help students to explore their capabilities and also supplement their syllabus. To address the grievances and problems of the students, the College have set up committee such as the Grievance and Redressal Cell, have a student body called KROS College Student Council, a full-time spiritual counsellor and each faculty is assigned with mentees who constantly keep track of their well-being.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To aid the students in their learning process, ICT enabled tools are used. There are classrooms dedicated for smart class which are equipped with projectors, smart boards and laptops. Teachers are highly encouraged to use the available tools to aid their teaching process. Use of PowerPoint presentation is incorporated by teachers during lectures and students during presentations. Subject related shows, documentaries and movies are screened to aid visual learning for the students. Students' attendance is also monitored with ICT tools such as My Class. Wi-Fi

connectivity has been provided to all students and faculty to meet their academic needs.

ICT trainings were given to the faculties on G- Suite namely, Google classroom, Google calendar, Google forms, Google meet and Google docs. These tools are incorporated into classroom teaching. To facilitate themselves on MOOCS and Swayam, teaching fraternity also attends Faculty Induction Programmes offered by different universities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As an affiliated college of Nagaland University, KROS College follows the criteria laid down by the parent university; and therefore, the mechanism of internal assessment is transparent and robust. The College follows a strict mode of assessment when it comes to the internals and so students are evaluated continuously throughout the semester. Concerned subject teachers use assessment tools such as class tests, class presentations, viva voce, assignments, field works, skill presentations, talent presentations, etc. However, these evaluations differ from teacher to teacher depending on their own approach of teaching and evaluation. A selection test is also conducted usually a month before the external University examination where 10% of the marks scored is accounted for, in the internal marks. The teachers then tabulate the internal marks of the students' semester long performance and is submitted in the office. The detained list is prepared well ahead of time and it is displayed in the college notice board for everyone's reference. Grievances are directly dealt with by the principal and some cases pertaining to medical and personal emergency issues are given a second chance. Re-tests and resubmission of assignments are then initiated by concerned teachers and the final draft is made.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism that KROS College employs in order to deal with internal examination related grievance are:

1. Concerned teachers notify the students well ahead of time if they have missed any class test or has failed to submit an assignment which might have affected their internal marks.
2. Grievances related to selection exam are directly dealt with by the principal and some cases pertaining to medical and personal emergency issues are given a second chance. Re-tests and resubmission of assignments are then initiated by concerned teachers and the final draft is made.
3. Students caught using unfair means during internal examination are dealt by the invigilator and concerned subject teachers after thorough consultation with the

principal.

4. All internal evaluations are completed as per the directive from the parent university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

KROS College make certain that the teachers and students are aware of the programmes and course outcome of the programmes that are offered by the college. Newly recruited teachers are oriented by the HoDs about the programmes that the College offers and the outcomes they must achieve by highlighting about the continuous internal assessment, selection exam, syllabus coverage before a certain period as per the academic calendar, gathering students' feedback at the end of every semester and holding private or general meeting with students by the Hods. The Head of Departments constantly keep track of the teachers' progression and guide them to achieve the desired outcome. The teachers also attend orientation programmes organised by its parent University to keep themselves updated. Every academic year commence with Student Induction Programme. The Induction programme is a week-long programme wherein students are educated on the programmes, the various committees under IQAC, the extra-curricular activities, their role in the completion of the programmes and the outcome they much achieved. Hereafter, students are given another opportunity to shift or change their programmes as per their requirements and interests.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

KROS College is affiliated to Nagaland University and hence adheres to the syllabus framed by its parent University. The process of Programmes management and course outcome are constantly recorded by the institution. Every department hold departmental meetings wherein teachers keep their respective Head of Departments updated about the syllabus completed, outcome of continuous internal assessment, the attendance record of the students, the students' or teachers grievances if any and activities proposed by the students. The Head of Departments and the head of the institution evaluate the records and measures are adopted such as remedial classes for the slow learners, extra classes for the advanced learners, retest for the absentees, revision classes to be provided depending on the marks scored by the students during selection exam, parent or guardian to be summon for students with below average attendance percentage, students' and teachers' grievances discussed and solution is adopted and spiritual counselling is provided for students in need. The institution also collects teachers' performance feedback, teaching learning approach employed and syllabus coverage from the students which are carried out by the Head of Departments. The data collected is discussed with the concerned teacher by the Heads of Department and the Principal. Confidentiality and professionalism is maintained strictly. The various committees and extra-curricular activities submit reports to the institution about the programmes carried out and the outcome of it. The institution analyse the reports garnered and take measures for improvement, up-gradation and advancement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

59

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kroscollegekohima.com/wp-content/uploads/2023/05/Summary-Students-Satisfactory-Survey-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

200000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

KROS College has carried out extension activities in the neighbourhood community, sensitizing students to social issues which contributed to their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

250

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

KROS College has sufficient infrastructure to meet the needs and facilitate the teaching-learning process as well as for extra curricular activities to fulfill its vision, mission, and motto. The college has adequate classrooms for all of our six departments equipped with white board and smart board and proper lighting and ventilation. Each classroom has sufficient desks and benches for students to learn in free and spacious environment. The college has computer room, conference room and library. It also has auditorium, examination hall and hostels for ladies and men. The campus is technologically supported with wi-fi, generator and electricity, all running throughout the day efficiently. It has outdoor court for basketball and volleyball as well as recreational room, canteen and gym.

The maintenance of the all the facilities and infrastructure are looked after with the help of professional electrician, carpenter, masons and computer technician.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, in order to encourage the growth of students and to allow them to find and hone their talent and skill not only academically but in other fields, the college organizes various extra-curricular activities throughout the academic calendar. To incorporate these activities, the college has an auditorium where activities like cultural program, yoga day, drama, seminars, debates freshers' day, social parting and such other program and events are conducted. Basketball games and volleyball matches are played in the outdoor court, not only recreationally but competitively as well. In the indoor room, chess board, carrom board and table tennis board have been set up.

Utilizing these facilities, the college organizes annual sports week, cultural day and different activities by departments, committees and clubs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.	
4	
4.1.3.1 - Number of classrooms and seminar halls with ICT facilities	
4	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded
4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)	
4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)	
7458164	
File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded
4.2 - Library as a Learning Resource	

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library in KROS college uses Integrated Library Management (ILMS). It has around 2000 books, 8 journals, and 8 magazines. In 2022, 1000 books were purchased keeping up with the CBCS and NEP syllabus. It has a collection of different subjects in English, Political Science, Economics, History, Education, Sociology, Commerce, Nagaland History and Folktales and books for competitive exams. The library has reference section, reading room, computer room and printing and photostat machine to cater to the needs of the students and teachers. Students are given library card to access the books and computer for their studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

138470

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

KROS College has required access to Wi-Fi to students, faculty, administrative and office staff which is free for all. At the same time, it has accesses to photostat machines and computer. Before the onset of a new semester, all of these facilities are reviewed and updated frequently. Any necessary requirements for tools or inventory are checked and installed on time. IT technicians or engineers are hired to aid in keeping the facilities up to date. Based on the recommendations of staff, faculty and students, the IQAC request any necessary needs for the upgradation or new equipment for the college. Once every academic session, all members of the college are given orientation or seminar to be updated on latest technology, tools and apps to assist in the smooth functioning of every branch of work. Laptops are provided to all administrative heads of the college and faculty are encouraged to access loan from the college for purchase of laptops or any electronic devices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

9876658

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library: The college library has established system and procedures for maintaining and utilizing physical, academic and support facilities. There is a librarian and assistant librarian to upkeep the maintenance of the library and also to maintain all records of the books. Library books record are stored in the computer as well as in registers. Borrowing or loaning of library books by students or faculty are entered in the computer . Any person entering the library are required to sign in and out, along with their time of entry and time of exit in an attendance register.

Sports Facilities- Students uses the basketball court with permission from the sports committee convenor who takes charge of all the equipment and timing of the usage of the court. These are kept in the record book manually maintained by the convenor. Sports week is scheduled once in an academic calendar, and it is planned by the sports committee and the sports secretary of the student council.

Auditorium- The College has one main auditorium, known as Kevi Hall and a secondary hall, Vino Hall. All major programs and events are held in these halls. For any programs, the faculty, staff or students in need to use the hall are required to place its request in a written or email format to the head of the institution. In the application, they write the purpose and additional facilities that they might need, and time and date of their program. This letter is forwarded to the staff in charge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

201

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

46

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yes. The college has students' council, representation, club and committees where student is given platform to represent and engage in the various activities.

Student Council- The student council act as mouthpiece for the general students of the college and as a mediator between administrative, faculty and students. They are also the college representative to external students' bodies and unions. The creation of the council by the college has given students confidence, leadership and opinion which helps them develop their

character further. The members of the students' council are elected through the system of secret ballot.

Class Representative- All the semester has a class representative and a vice class representative. They are in charge of maintaining cleanliness, discipline and being the voice for the class in general. They help the teacher and all information regarding the college or their semester is passed on to them and then relayed to the students in general.

Committees and Clubs- Students are added in the committees because their inputs and opinion matter and their service are invaluable. For every event and program that the college organizes, the students' council are called to assist along with volunteers or members. The college take in members for NSS, Red Ribbon Club, KROS Green Club, Cultural Committee, Sports Committee, Music Club and Creative Club.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

KROS Alumni Association was started on 26th February 2016. It was started with the aim to established continued relationship and communication with our past pupils. And through their network and communication they help and guide the college to get assistance in terms of services such as carrying out social works in the campus, volunteringin events, andorganising a career guidance and entrepreneurship seminar every academic year. Through our alumni, the college has been able to get notable speakers and mentors for various programs and activities. The alumnus themselves has been able to guide the college students in pursuing and finding job opportunities, training and job placement in various fields.

At the end of the students graduating from the college, a membership fee is collected from each student and these funds are further used to organize career and job programs for the current students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision -To be a Major Centre for Education, Workforce Teaching, Partnerships and Economic Development.

Mission -To provide innovative education, opportunities and experiences that enable individuals, communities and the region to grow, thrive and prosper.

We make sure that the governance of the institution is a reflection of our vision, mission and motto.

The Principal, Vice-Principal, the Administrator and the IQAC co-ordinator plan the academic and administrative activities to be carried out in the Academic year. They make sure that all departments and committees carry out their activities in accordance with the ideals of the college.

The HODs are given the freedom to plan their own departmental activities, who mobilise their own department faculty to be updated with the current trends in facilitating the education of the students.

The College Chaplain is the care taker of the spiritual and mental health of the students making sure they cope with the stress of everyday life with renewed zeal and motivation.

The student council is also given the freedom to plan their own student-oriented programs and activities with the help from the student class representatives under the guidance of the Vice Principal.

In-order to ensure quality academic performance, the principal monitors the progress of activities in the college through reports submitted by every department and committee as and when required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As is evident in the college mission, the college believes in giving opportunity to everyone and enable to thrive, grow and prosper. This is only possible with a decentralised and participative management wherein every work force of the college is activated for smooth functioning. The management body are the representatives of the staff and students of the college who supervises various activities that are integral to the development of the standard of the college. It comprises of the

Vice Principal and the IQAC where the principal is the convenor of the committee with representatives from the teaching faculty and non-teaching staff. They work for the best interest of the student body and the staff- both teaching and non-teaching, and suggest constructive measures to be implemented to the administrator. They also prepare the annual AQAR. The head of department looks after the welfare of its department students and faculty. They act as the bridge between their department and the Managing body. Faculties are given various responsibilities academically which is answerable to the department heads. They also work closely with the IQAC by heading various committees in the college. This makes the administration transparent and smooth functioning. The Head Accountant looks after the smooth functioning of the office staff and is directly answerable to the managing body. KROS College Student council look after the welfare of the students in the college and works as the link between the students and the other bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plans of KROS college which has been effectively deployed are as follows.

1. The college has effectively deployed a Public Relations Head (PRH) who introduces and promotes the college positively to the outside world.
2. The college organises a Student Induction program every year for the newly admitted students in-order to familiarise them with the academic functioning of the college.
3. An Academic calendar is drawn in-order to ensure smooth functioning, making sure all academic and co-curricular needs are met.
4. Special technology driven classrooms are provided to aid the teaching learning process and make it more effective.
5. The IQAC along with the research committee constantly encourages all faculty to pursue higher studies and progress academically by publishing articles in journals, attending

FIP and FDP etc.

6. A full functioning student body with their own office has been established who works closely with the faculty of the institution for the best interest of the student community.
7. The college follows a well-planned exam pattern for internal and external evaluations.
8. All teaching faculty are assigned as mentors to a selected number of students and look after their personality development. The Chaplain of the college also looks after the spiritual and mental health of the students.
9. A well-equipped library is provided with references, text books, journals and newspapers with a reading room.
10. A skill development program is provided every odd semesterto reduce unemployment, increase productivity and improve standards of living.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisational structure of the college is clearly defined into administration, accounts, finance, maintenance and academics.

Admissions in the college are done through the admission committee after thorough screening of the applicants. Scholarships are also provided to merit students and also to the less economically advantaged.

Faculty appointment is done through a committee comprising of the apex body, Principal and subject experts from Nagaland University, by adhering to the guidelines of the UGC and NU.

The service rules and leaves are clearly defined through the college service rule hand book.

The college mission, vision and motto are clearly displayed in and around the college campus, the college website and in all

social media platforms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures for teaching and non-teaching staff are:

1. Maternity and paternity benefits as per service rule norms
2. Research allowance
3. Laptop allowance
4. Conveyance allowance
5. Additional charges incentive
6. PF and pension schemes
7. Casual leave
8. Earn leave
9. Study leave
10. Medical leave
11. Counselling
12. Workspace for all

13. Wi-Fi facility
14. Canteen
15. Sports facilities
16. Identity cards
17. Faculty outings
18. Generator and inverter back up
19. Incentives for research and paper publications
20. Financial assistance and leave consideration for refresher course, FIP and FDP
21. Staff quarter for non-teaching staff
22. Concession in remitting of fees for their children
23. Medical amenities with a medical room

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is an Internal Performance Appraisal system for all its staff members headed by the Principal of the Institution. The Principal monitors and evaluates the performance of all its staff and communicates the areas of improvement, the overall

performance annually or as per requirement. The students at the end of their course give an online feedback about all the teachers subject wise. There are Grievance Redressal and Suggestion box placed at strategic location in the campus where the students can express their query or concern about teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts internal financial audit quarterly and external financial audit at the end of every financial year. External financial audit are outsourced to professional chartered accountants who audit our book of accounts and provide a statement of inflows and outflows as well as the detailed financial status of the institute of the financial year that has lapsed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is yet to be included under 2(f) and 12 (b) of UGC. Regular interval audits from chartered accountant help institution mobilise its resources. Currently the institution functions more on a self financing mode. Hence, the parent society overlooks after all salary and infrastructural development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The significant contributions made by IQAC are:

1. Improving quality of teaching by keeping a check on Faculty progression through feedbacks from students.
2. Looking after students' all-round development through academics, mentoring, skill development programs and extracurricular activities.
3. Improving infrastructure and quality of education by constructing an ICT block and installing smart boards in all classrooms.
4. Introducing new programs as per national missions and government policies.
5. Providing a safe space for competitive exams- both state and national.
6. Organising inter college competitions to foster communal

harmony among colleges.

7. Creating opportunities for students by introducing skill development classes.
8. Allowing students to learn through experience by competing in various programs organised by other colleges.
9. Managing partnerships with other institutions for the best interest of the student community.
10. Formulates Annual Quality Assurance report (AQAR).

The IQAC manages all these through proper documentation by collecting data from the various committees and departments Through offline and online medium which help in facilitating the above strategies. The committee sits for a meeting thrice every six months and reviews the activities conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The prime objective of IQAC is to maintain and upgrade the quality of the teaching and learning process which is attained through the academic calendar. The newly inducted faculty are given an orientation by the principal briefing them on their responsibilities and the rules they have to adhere to. A student induction program is also held for all newly admitted students where they are educated on the vision, mission and motto of the college. All notices pertaining to the college activities are pasted on notice boards and is also intimated through their own class watsapp groups simultaneously. A record of the monthly attendance and internal assessment is kept in every department office which is then reviewed by the Principal at the end of every semester. Students struggling academically are also given one on one guidance after strict review of department records.

The quality of the teaching-learning process is fulfilled through:

1. Educational trips
2. Class presentations

3. ICT class
4. Google classroom
5. Seminars
6. Class lectures
7. Study materials
8. Library visitations
9. Intra department faculty exchange
10. Student Satisfaction Survey

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college provides a safe environment for everyone irrespective

of their gender and position:

1. KROS College has a women cell which looks after the welfare of the female students in the campus by organising awareness programs on gender sensitisation. The cell also looks after the sanitary and feminine needs of the women in the college.
2. An Anti-Ragging cell is constituted as a protective measure for checking against harassment in the campus.
3. The college has an RTI box as a provision for students, staff and faculty to address their grievances confidentially.
4. Counselling is also provided to all genders by the College Chaplain.
5. The college celebrates important events pertaining to gender equity such as: International Women's Day, zero discrimination day, world Indigenous day, world humanitarian day and Human Rights Day.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Segregation of waste from the hostels and staff quarters are in three ways: 1. waste are regulated to the college piggery and vermi compost units. 2. The institution follows the municipal waste disposal system of Biodegradable and Non-Biodegradable waste. 3. The municipal system of roadside collection has a stop point inside institution, where collection is done on a weekly basis.

Liquid waste are segregated into 2 types:one is through cesspool where municipal provides the service for the liquid waste from bathroom, washrooms are collected in a tank and pumped upwards for regeneration, and feeder to the various underground water sources in the campus area.

E-waste is managed in partnership with e-Circle Nagaland. The organisation conducts seminars and workshops in the College and has installed a recycle bin where students and faculty dispose off their E-waste which is collected twice a year.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	
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File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

KROS college believes that all people, culture, religion and community are all equal and maintains that the spirit of tolerance, love and respect is maintained in the Campus. In order for these to happen, the college uses measures such as collaborating with external agencies to conduct awareness programs, competitions and seminars on citizen rights and duties, mental health awareness programs, health camps, field trips and also community service. These programs are taken up by the various committees under IQAC. The college commemorates important events every year such as world environment day, world day against child labour, World Blood Donor Day, International Yoga Day, National Doctor's Day, World Theatre Day, Zero Discrimination Day, World Mental Health Day, World Elder Abuse Day, World Humanitarian Day, International Youth Day, etc. The education department has visited and interacted with children with special needs as a part of their community work. An awareness camp on HIV was organised by Red Ribbon club in collaboration with NSACS, Nagaland. The college has also done its part in upholding the Indian constitution by taking part in the year long celebration of "Azadi ka Amrit Mahotsav " by organising various competitions , seminars and hoisting the National flag in the campus in the presence of the faculty and NSS members on 15th August 2022 and celebrating National Voter's Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

KROS College provides all students with Holistic education as a way to mould them into ethical and responsible citizens of the country. The college has always encouraged the students and staff of the college to organise and participate in events that upholds the Indian constitution. The college has taken part in the year-long celebration of "Azadi ka Amrit Mahotsav" by organising various competitions, seminars and hoisting the National flag in the campus in the presence of the faculty and NSS members on 15th August and also observing the "Har ghar Tiranga" by distributing flags with a peace march. The Department of Political science also celebrated world democracy day by organising a "youth parliament- a model parliament session" on 15th September. The college also deployed two students to participate in a RTI awareness program organised by the RTI, Nagaland. The college also commemorates World Human Rights Day, World Humanitarian Day and National Voters' Day by organising competitions, awareness programs and seminar. The National flag of India is also hoisted in the campus throughout the year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

C. Any 2 of the above

students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KROS college prides itself in instilling the value of Camaraderie by commemorating important national and international events. The events celebrated by the college during the financial year march 2021 to march 2022 are:

- 8th March: the college observed International Women's Day with guest speaker Theyiesinuo Keditso, Assistant Professor of English Department, Kohima College, guest artist Mr. Moatoshi Jamir, singer and song writer, Music Academy Kohima and Symphony Academy of Music.
- 5th June: Commemorated World Environment Day through video message on account of the pandemic.
- 12th June: Commemorated World Day Against Child Labour through video message on account of the pandemic.
- 14th June: Commemorated World Blood Donor Day through video message on account of the pandemic.
- 20th June: Celebrated Father's Day through video message on account of the pandemic.
- 21st June: Commemorated International Yoga Day through video message on account of the pandemic.
- 21st June: The College was one of the partners in the World Music Day celebration.
- 26th June: Commemorated World Drug Day through video message on account of the pandemic.
- 1st July: Commemorated National Doctors' Day through video message on account of the pandemic.

- 9th- 13th August: The IQAC organised Painting and Essay competition in commemoration of 75th years of India's Independence.
- 25th January: The Dept. of Political Science organised a slogan writing competition on the theme "Making Elections Inclusive, Accessible and Participative", commemorating National Voters' Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two best practices of KROS College are:

1. **Skill Development:** KROS College has been introducing self-financed Skill Development programs since 2019 as a means to pave way for students to be self-reliant and financially independent. Skills like pickle making, mushroom rearing, basket weaving, moorah making, crocheting, electrification, masonry, baking, music classes and jewellery making. Aside from these, coaching classes were given in basketball, volleyball and competitive exams. The college has made this a part of the curriculum by giving skill development classes on the 2nd and 3th Thursday of every month.
2. **Job placements for Alumni:** since its inception, KROS College has pride itself in assuring its alumni job placements in the college. A total number of 9 people have been given employment, and some among them have been sponsored by the college to undergo trainings and further studies.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In lieu to its motto "Not Word but Deed", KROS College has continuously stressed on giving quality education and instilling communal responsibility among its students. The college leads by example by helping underprivileged students with full scholarship as a means of contributing towards the community; and giving employment to its alumni and sponsoring them for further studies. The college also observes significant national and international events by organising seminars, competitions, awareness programs and field trips in-order to instil a sense of communal responsibility among the students. The NSS Unit of the college continue to organise and attend programs as per the directives of the state and central government. The college also organises inter college competitions bi-annually to enrich the students and create a feeling of camaraderie among colleges. The college inculcates a sense of belonging among the students by celebrating events like zero discrimination day, elder abuse awareness day, humanitarian day, world indigenous day, world democracy day, etc and also providing skill classes. The college also continues to motivate its faculty by encouraging them to take up research studies, publish journals and attend FDP and FIP by giving study leave and research emoluments, this further enriches the quality of education imparted to the students in the long run.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The plan of action of KROS College for the next academic year are:

1. Addition of new courses and programmes: introduction of Psychology as a new paper in the curriculum.
2. Faculty development: To encourage faculty for research and journal publications.
3. Enhance academic activities: to organise more national seminars, workshops and awareness programs.
4. Increase collaboration with external agencies through signing of MOUs to provide exposure to students and staff.
5. Updating Library: to Update the library with more books, journals and e-library subscriptions.
6. Infrastructure development.