



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>KROS College</b>
• Name of the Head of the institution	<b>Dr. Tiamongla Kichu</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>03702221259</b>
• Mobile No:	<b>7085191720</b>
• Registered e-mail	<b>kroscollege@gmail.com</b>
• Alternate e-mail	<b>iqackroscollegekohima@gmail.com</b>
• Address	<b>P.O box 679 Leire Colony</b>
• City/Town	<b>Kohima</b>
• State/UT	<b>Nagaland</b>
• Pin Code	<b>797001</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>Grants-in aid</b>

• Name of the Affiliating University	Nagaland University				
• Name of the IQAC Coordinator	Ms.Keviyabeinuo				
• Phone No.	03702221259				
• Alternate phone No.	9077484549				
• Mobile	9856244572				
• IQAC e-mail address	iqackroscollegekohima@gmail.com				
• Alternate e-mail address	kroscollege@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://https://kroscollegekohima.com/wp-content/uploads/2023/11/AQAR-REPORT-2021-2022-1.pdf">https://https://kroscollegekohima.com/wp-content/uploads/2023/11/AQAR-REPORT-2021-2022-1.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://kroscollegekohima.com/wp-content/uploads/2023/05/academic-calender-1-2023.pdf">https://kroscollegekohima.com/wp-content/uploads/2023/05/academic-calender-1-2023.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.22	2017	30/08/2017	29/08/2022
<b>6.Date of Establishment of IQAC</b>			11/01/2013		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Department of Higher Education	Grant in Aid	Government of Nagaland	2022	200000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>13</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1. Introduction of Psychology subject in the curriculum. 2. Student Exchange Programme (SEP) was carried out with Sophia College, Mumbai. 3. To enhance faculty development a one-day workshop on research methodology was held and the college faculty exchange programme was undertaken with Model Christian College, Kohima. 4. By commemorating significant national and international events, days and festivals, students were sensitized and awareness was spread. 5. Phase 1 project of new lecture block is completed. Each department has been allotted a new staff room placed at strategic locations enabling easy access to all concerned.</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
To upgrade and update the ICT facilities and equipment.	To achieve the action plan, classrooms with inbuilt ICT were upgraded and updated. Apart from the classrooms, the ICT equipment at the administrative wing was upgraded. The laptop scheme which was provided to facilitate ICT teaching and learning process was continued, and was availed by many faculty. The IQAC Co-Ordinator, the Vice Principal, Principal and the

	<p>Public Relationship Head of the College were given a laptop each to upgrade the documentation style and record keeping. Wi-fi connectivity was strengthened and was made accessible to all free of cost.</p>
<p>To organise a student exchange programme and a faculty exchange programme.</p>	<p>To achieve the plan of action, the college under the guidance of Dr K&amp;T Kreditsu foundation held its first student exchange programme with Sophia College Mumbai. The College hosted four students and a faculty for a week and four students of the college stayed at Sophia College for a week. In addition, the college also held its first faculty exchange programme with Model Christian College, Kohima where six faculty, all from the department of history and sociology were part of the exchange programme.</p>
<p>To organise more educational seminars and workshops.</p>	<p>To achieve the plan of action more educational seminars and workshops were held. For the teaching faculty, a one day workshop on research methodology and one day National Seminar on the theme, "State, Citizen and Rights" was held; soft skill workshop for non-teaching faculty was carried out and; for the students seminars and workshops such as a one-day Seminar on 'Career Guidance and Entrepreneurship', a one-day workshop on E-waste, Cyber Crime Awareness programme, Nagaland Pollution Control Board organized a "Life Awareness Programme on Mission LiFE", and State Bank of India, Kohima</p>

	(Main Branch) organised a "Financial Literacy Camp" in the campus.
Major national and international days, events and festivals will be commemorated to educate, sensitize and spread awareness.	To achieve the plan of action, major national and international days, events and festivals was commemorated. The academic Calander is framed with this objective wherein departments and committees were assigned activities keeping the plan of action in perspective. The College also participated in external activities when received invitations by Government and Non-Government bodies. The events celebrated were: National Voter's Day, National Cleanliness Day, Zero Discrimination Day, International Women's Day, Dandi march, International Day of the World's Indigenous People, International Youth Day, Independence Day, World Humanitarian Day, National Sports Day, World Suicide Prevention Day, National Oral Health Week, World Democracy Day and World Aids Day.
To complete phase 1 project of its new lecture block.	Phase 1 project of new lecture block is completed. Each department has been allotted a new staff room placed at strategic locations enabling easy access to all concerned.
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
IQAC	10/01/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022	01/02/2024

**15. Multidisciplinary / interdisciplinary**

KROS College is an undergraduate college offering programmes in Arts streams. The College offers environmental Sciences and Cultural Heritage Courses in the recently introduced NEP 2020 courses of 1st and 3rd semester and environmental studies to the 5th semester. The subjects offered provide a wide range of understanding, sensitivity and awareness of world issues as well as appreciation and better understanding of one's culture and identity. At the same time, it provides a flow of knowledge by integrating different course in humanities and science that enables them to possess a strong values and ability to handle challenges. KROS College is planning to offer various interdisciplinary/multidisciplinary courses for the undergraduate programme which may be climate change, Naga folklore, mental health and stress management, tourism management, peace and conflict resolution etc. In line to promote multidisciplinary/interdisciplinary approach in view of NEP2020, the college conducts workshops, seminars with professional experts, field visit to sites to historical places and assignment writing on cultural tradition or stories for practical learning.

**16. Academic bank of credits (ABC):**

The College works under the initiative of its parent body, Nagaland University. Thus, to update its programme on implementing of NEP 2020 such as Academic Bank Credit it follows the procedures as and when such notification and requirements is laid down by the parent body. To date, all students profile and necessary details of the students have been submitted to the University.

**17. Skill development:**

The college offers skill development courses which is prescribed by the parent University under which the college chooses from. Courses in Life Skill Education, Environmental Impact and Risk Assessment, Stress Management, Legislative Support, Computer Application, Liecielierhi (Tenyidie), Basic English Communication Skills and Entrepreneurship is offered in 1st and 3rd semester. Beside the

prescribed courses, the college also gave skills in Jewellery making and competitive exam crash course. The college also periodically engages the services of local experts and professionals in training and offering opportunity to engage in skills of their interest which may help provide them self-sustenance and self-sufficiency.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Following the syllabus of Nagaland University, the college integrate Indian knowledge system into its curriculum. Curriculum offered are as follows: History of India, as well as tribal, indigenous and traditional aspects, literature of ancient India, modern India history and literature, cultural and traditional system of Indian society and political system of India are all part of the curriculum. Also, History of India up to the Maurya, History of India (Post Maurya to Delhi Sultanate, History Of India (1526 To The 19th Century), History Of North East India (1822-1972), Political History of the Nagas, Social And Economic History Of Modern India (18th-20th Century), Indian Nationalism, Development Of Education In India, Education In Modern India, Trends & Issues Of Contemporary Indian Education Structure & Issues Of Contemporary Education In India, Local Self Government In India.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college offer the students numerous opportunities for development and growth; to equips our students to be more employment ready and face the competitive world of opportunity, students are encouraged to participate in extra-curricular based activities internally as well as external. To achieve a desirable outcome of the courses offered, the students also engaged in activities such as educational trips to Khonoma village and Zapame village to study the rich culture and heritage, attending significant programmes organised by the Government such as National Voters' Day and attending the 14th Nagaland Assembly Session to gain first-hand information on policy making. The College also encourage students to use a variety of tools to make learning more outcome based. To facilitate this, the College has set up an ICT block where all classrooms are installed with smartboard, projectors and laptops. Assessments such as exams, test, debates, presentations, group discussions, viva voce and assignments are carried out to examine the outcome of the courses. All assessments are scrutinized and remedial classes are offered for students lacking behind and advanced learners are offered revision classes. Additionally, the institute also commemorates significant events and days by holding seminars, workshops, field visit, community activities, competitions

and attending events externally to enhance the knowledge of the students, hone their skills and talents and develop their personality, and thereby achieve a more desirable outcome.

## 20.Distance education/online education:

The institution does not offer any distance education or online education.

## Extended Profile

### 1.Programme

1.1	1
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

### 2.Student

2.1	337
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	92
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

### 3.Academic



3.1	20
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	20
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	8804985
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	22
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures an effective curriculum delivery through a well-planned and documentation process. At present, it follows three system which are the Choice Based Credit System (CBCS), FYUGP system and the semester-based system and is offering both honours and general Bachelor of Arts courses in English, Economics, Education, History, Political Science, Psychology and Sociology. The Head of Department constantly monitors the smooth functioning of the departments and focus on the performance of the department students in both extra curriculum and co-curriculum activities. Monthly report is submitted to the vice principal for monitoring the course

coverage, attendance of the students, faculty performances and academic performances of students. The Departments are given the liberty to arrange and organise activities as per the need of the students. At the end of every semester a general meeting is convened whereby all areas of the functioning of the College is discussed and remedy is sought. The semester also begins with a faculty meeting to revise the activities chalked out for the upcoming semester and necessary additions and omissions are made as per the time and situations. To achieve effective curriculum delivery, the traditional teaching learning approach has been merged with ICT. Educational trips, study tour, industrial visits workshops, faculty exchange programme, student exchange programme and community activities are carried out to provide students with first-hand information which broaden their perspective and enlarged their knowledge.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College adheres to the academic calendar for the conduct of Continuous Internal Evaluation. At the commencement and end of every semester a general meeting is held wherein feedbacks and inputs are collected from the faculty which are then incorporated in the academic calendar. The College functions and acts upon the agendas that has been framed. The College also maintains flexibility for the conduct of Continuous Internal Evaluation keeping in view of the situations and demand of the time and events.

Each Department is given the freedom and liberty to designs its own Continuous Internal Evaluation method and on the first day of the new semester, students are briefed on the evaluation programmes/ activities. During the Students Induction programme, students are also briefed and highlighted on the importance and process of continuous internal evaluation method. The faculty are also given absolute liberty to introduce innovative methods of evaluation to bring about a productive result. Every department has to complete its departmental activity and course completion within a stipulated time, following the academic calendar. For a smooth and productive conduct of the continuous internal evaluation, the college abides by the academic calendar.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	<a href="https://kroscollegekohima.com/wp-content/uploads/2023/05/academic-calender-1-2023.pdf">https://kroscollegekohima.com/wp-content/uploads/2023/05/academic-calender-1-2023.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**C. Any 2 of the above**

**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

Nil

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution structures a Curriculum relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. Professionalism is maintained at all hierarchies and enforced by the KROS Education Society. The service rule handbook is handed out to all faculty to maintain law and order and to focus on the professional ethics which every faculty is bound to follow. Seminars and workshops organised by the Women Development Committee and through various collaborations with the Government bodies, sensitization on gender related issue is carried out. Significant international and national events are celebrated to further sensitize

and enhance their knowledge on gender related issues. The institution in its effort to abide and enforce its motto, inculcating human values in its students has been its one big priority. Free education and free accommodation were provided to students with special cases, scholarships were given to economically disadvantaged students and job placement was provided to the Alumni, all the while allowing them to pursue further studies and undergo trainings. The institution, stationed in the midst of nature has been preserving and maintaining a green environment. It has a full-time gardener and housekeeping and sanitation staffs who take regular care of the plants and keep the surrounding clean respectively. The College also has NSS unit and KROS Green Club, working vigorously extending their service to its adoptive village Thizama by camping out in the village, cleaning, sensitizing and planting trees in the village and its vicinity.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

**1.3.3 - Number of students undertaking project work/field work/ internships****Nil**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

500

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is open for all who desire to seek education irrespective of slow or advanced learners. On spot admissions and no entrance exam is encouraged to cater all kinds of students. The Student Induction Programme, a week-long programme is the first programme the students are introduced to wherein all information about the college, the curriculum, extra curriculum and methods of assessment is clearly transmitted to the students. Thereafter, the students are given another opportunity to choose, change or clear their doubts about the courses that they have opted. Every department, headed by the Head of Department, oversee the leaning levels of their students. During departmental meetings, students' progression is discussed and they are identified into advanced and slow learners. The advanced learners are mentored in areas they need assistance and to polish existing skills by the respective subject teachers. These students are also motivated to take part in various seminars and webinars which would be beneficial for their higher studies. For moderate and slow learners, revision and class tests are conducted. Revisions, additional and remedial classes are taken as well in order to monitor their progress. A one-to-one class and discussion are also carried out to tackle the problem and solve it.

Each student is assigned a mentor at the start of the academic session. The mentors and mentees meet up periodically as per the need to discuss on various issues.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
337	20

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution practices a student centric methodology to bring about all round development of the students. All curriculum, co-curricular and extra curriculum activities organised by the College facilitates experiential learning, participative learning and problem-solving methodologies. The IQAC has formed committees such as NSS, Red Ribbon Club, KROS Green Club and Press Club whereby activities of these committees are centred around experiential learning and participative learning. Every department also conducts events that will help students to explore their capabilities and also supplement their syllabus. Programmes such as Literary Day, Cultural Day, Indigenous Day, and College Week are organised to cater to the different needs of the students. Through these activities, literary skills, artistic skills, sportive skills, verbal and non-verbal skills are exercised. The quality of the teaching-learning process is also fulfilled through educational trips, class presentations, ICT class, Google classroom, seminars, lectures, study materials, library visitations and intra-department faculty exchange programmes. Competitions such as debates, declamation, creative writing, quiz and elocution are part of the academic programme. To solve problems methodologically, the College has formed committees such as Anti Ragging Committee and Grievance



Cell, headed by the Principal and the KROS College Student Council as its members wherein any problems brought forth is managed strategically. Complaint boxes are also placed at strategic location in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution encourages teachers to use ICT enabled tools for effective learning process. The College has an entire block called B block where all the classrooms are equipped with projectors, smart boards and laptops. All honours classrooms are also installed with projectors. For an effective teaching learning process, teachers use the available tools. Use of PowerPoint presentation is incorporated by teachers during lectures and students during presentations. Subject related shows, documentaries and movies are screened to aid visual learning for the students. Students' attendance is also monitored with ICT tools such as My Class. Wi-Fi connectivity has been provided to all students and faculty to meet their academic needs. The computer room is installed with PCs to enable teachers' and students' easy access to all sources online and prepare their classes. The institution periodically upgrades and update its ICT facility.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is transparent and robust in terms of frequency and mode. Internal assessment is a continuous process. The College follows a flexible mode of assessment. Every department is given the liberty to design their internal assessment and notify the higher authority. Some common assessment tools are class tests, class presentations, viva voce, assignment writing, field works, skill presentations, talent presentations and seminars. A selection test is also conducted usually a month before the external University examination where 10% of the marks scored is accounted for, in the internal marks. The teachers then tabulate the internal marks of the students' semester long performance. A department meeting is held to discuss the students' performance whereby students are selected for second chance if there is any and a retest is held. The final report is submitted to the Vice Principal. Grievances are directly dealt with by the vice principal and some cases pertaining to medical and personal emergency issues are given chances under the direction of the vice principal. The final draft of internal assessment is then prepared by the teachers and is submitted to the office after final consultation with the vice principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with internal examination related grievances is transparent, time bound and efficient. Teachers informs well ahead of time for any internal assessment activity both in class as well as through Whatsapp and google classroom platform. The concerned

teachers also notify the students well ahead of time if they have missed any class test or has failed to submit an assignment which might have affected their internal marks. Retest and second chances are given to the students irrespective of the issue. Grievances related to selection exam are directly dealt with by the concerned subject teacher. Depending on the nature and cause of absence, students are given another chance. The matter is then handed over to the vice principal and some cases pertaining to medical and personal emergency issues, students are allowed to sit for the exam under the directives of the vice principal. Students caught using unfair means during internal examination are dealt by the invigilator and concerned subject teachers after thorough consultation with the vice principal. All internal evaluations are completed as per the directive from the parent university and the final draft is submitted to the office after the final consultation with the vice principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution makes it a point to make the teachers and students become aware of the programmes offered and the course outcomes of those programmes. The institution offers one under graduate programme which is Bachelor of Arts and three courses which are semester system, CBCS and FYUGP. At the beginning of every semester, teachers are oriented by the vice principal about the courses the college is offering. The HoDs make sure that new recruits in the department are informed about the papers assigned to them and the course outcomes they ought to achieve by highlighting about the continuous internal assessment, selection exam and syllabus coverage before a certain period as per the academic calendar. The Head of Departments constantly keep track of the teachers' progression and guide them to achieve the desired outcome. The teachers also attend orientation programmes organised by its parent University to keep themselves updated.

Students are made aware of the programmes and the course outcomes when the academic session commence. The student induction programme,

which is a one-week programme for the new students aims at educating, highlighting and creating awareness about the courses the college is offering. Apart from this, students are made aware about the committees, extra curriculum activities, syllabus. Hereafter, students are given another opportunity to shift or change their programmes as per their requirements and interests. The student induction programme settles all doubts and prepare the students mentally for what is in store for them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of programme outcomes and course outcomes. Every department has the flexibility to frame their own methods of internal evaluation, departmental meetings wherein teachers keep their respective Head of Departments updated about the syllabus completed, outcome of continuous internal assessment, the attendance record of the students, the students' or teachers' grievances if any and activities proposed by the students. The Head of Departments and the head of the institution evaluate the records and measures are adopted such as, retest for the absentees, revision classes to be provided depending on the marks scored by the students during selection exam, parent or guardian to be summoned for students with below average attendance percentage, students' and teachers' grievances discussed and solution is adopted depending on the need and type. The institution also collects teachers' performance feedback, teaching learning approach employed and syllabus coverage from the students which are carried out by the Head of Departments. The data collected is discussed with the concerned teacher by the Heads of Department and the vice principal. After the completion of an activity, feedbacks are gathered from the participants. All data are submitted to the college office after consultation with the vice principal. The institution analysed the reports and the feedbacks garnered, which are then taken for consideration and is improved, removed or upgraded.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

58

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kroscollegekohima.com/wp-content/uploads/2024/03/students-satisfactory-survey-2022-23.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

200000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

KROS College has organized a number of extension activities in the neighbourhood community, sensitizing students to social issue, for their holistic development, and impact thereof during the year. The activities design not only focussed on the upliftment of the society but also cater to the students by sensitizing them to social issues. Committees such as NSS, Red Ribbon Club, Disaster Management Cell, Women Development Committee and Disability Committee were formed to spearhead the extension activities. Apart from this, any activity assign by the government, the institution accommodates, participate and collaborate with the concern government authority to achieve the assignment.

The extension activities held were:

- 21st to 24th April 2023: KROS college NSS unit along with the



P.O Mr Kevisetuo Suohu went for a 4 days survey and special camp to Thizama village under Kohima district. The unit carried out a massive cleanliness drive in the village and its vicinity.

- 18th August 2023: The IQAC of KROS College along with Mr. and Miss Freshers 2023 of the college, visited Kevi Children Home observing World Humanitarian Day. The college had visited the children home in 2022 imparted vocational skill of ornament making by the Belle Nagaland designers of the college, also initiated a donation drive in the college and thus monetary help was also given.
- 12th August: KROS College Red Ribbon Club observes International Youth Day on the theme: 'Green Skills for Youth: Towards a sustainable World'. A video on the said theme was created with the aim to raise awareness on practicing Green Skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

**during the year****2**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****100**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****10**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching learning process. The KROS Education Society has a full-fledged engineering wing catering to all the properties of the institutions and rebuilding new ones as and when the situation demand. The college has adequate classrooms for all of seven departments equipped with white board, smart board, laptop and proper lighting and ventilation. The new block, B Block is entirely an ICT block to provide an effective teaching learning. The building has enough classrooms to accommodate all honours and general at a go. Every department has its own staff room stationed at strategic locations in the buildings.

The college has a lounge, women room, medical room, laboratory, computer room, conference room, administration room, Student Council office, IQAC office and library. It also has auditorium, examination hall and hostels for ladies and men. The campus is technologically supported with wi-fi, generator and electricity, all running throughout the day efficiently. It has outdoor court for basketball and volleyball as well as recreational room, canteen, gymnasium, infirmary and sustainable fashion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

KROS College has adequate facilities for cultural activities, sports, games, gymnasium, yoga and so on. Apart from encouraging the students to aim for academic excellence, the institution also ensures that the students are given opportunity to find and hone their talent and skill. To achieve this, the college organizes various extra-curricular activities throughout the academic calendar such as cultural programmes, yoga day, drama competition, seminars, workshops, debates, freshers' day, social parting and such other program and events are conducted. To incorporate these activities, the college has an auditorium and a hall where all these activities are carried out.

Every year the college held the College Week, a whole week dedicated to sports and cultural activities. Basketball games and volleyball matches are played in the outdoor court, not only recreationally but competitively as well. The College has a basketball court and a volleyball court. In the indoor room, chess board, carrom board and table tennis board have been set up. A full fledge gymnasium is provided and is utilized by both sexes with different time allotment. The on-going multi-purpose complex will facilitate more varieties of sports, catering to the various interests and specialization of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

8

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4562193

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has been using Integrated Library Management to facilitate the students' education. The College library encompasses books of different genres such as English, Psychology, Political Science, Economics, History, Education, Sociology, Nagaland History and Folktales, and books for competitive exams. In addition to that, to enable a better learning environment and to cater to the students needs, the library is attached to reading room, computer room, and printing and photostat room. Currently the library has a total number of 2727 books inclusive of both text books and journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

296863

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

At the start of every academic session, the IQAC held a meeting where a review of the IT facilities is carried which may result to upgradation, replacement or improvement of the ICT tools. The College has adequate rooms with ICT and an entire block is dedicated to ICT where every classroom is equipped with smartboard, projectors and laptops. From LCD projectors, printers, smart classrooms, computer room and IT administrative wing, the College has the required equipment and facilities. IT facilities are periodically updated and upgraded based on the requirement of the user.

Internet accessibility through Wi-Fi with adequate bandwidth is made available for all academic and administrative purposes. There is open access of Wi-Fi connectivity for all student and staff members of the college. Once every academic session, all members of the college are given orientation or seminar to be updated on latest technology, tools and apps to assist in the smooth functioning of every branch of work. Laptops are provided to all administrative heads of the college and faculty are encouraged to avail the laptop scheme to make teaching learning more productive and become IT literate.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9498132

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College maintains a computerized information system to keep a record of the number of books in the library. Borrowing or loaning of library books by students or faculty are entered in the computer as well as in register. Any person entering the library are required to sign in and out, along with their time of entry and time of exit in an attendance register provided for by the librarian. Students uses the basketball court with permission from the sports committee convenor who takes charge of all the equipment and timing of the usage of the court. These are kept in the record book manually maintained by the convenor, sport's committee. The College has a computer room with Wi-fi connectivity. Every student and faculty can avail the facility during the college hour. It also has a laboratory which is used by the department of Psychology. The College has one



main auditorium, known as Kevi Hall and a secondary hall, Vino Hall. For any programs, the faculty, staff or students in need to use the hall are required to place its request in a written or email format to the head of the institution. In the application, they write the purpose and additional facilities that they might need, and time and date of their program. This letter is forwarded to the staff in charge. Classroom in the college which are equipped with white board and smart board and projector.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

200

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

11

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**C. Any 2 of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. The IQAC is comprise of a student member who is also a member of the KROS College Student Council. The KROS College Student Council is actively involved in various administrative, co-curricular and extracurricular activities. They act as mouthpiece for the general students of the college and as a mediator between administrative, faculty and students. They are also the college representative to external students' bodies and unions. There is class representative and vice class representative for both general and honours classes. They work in collaboration with the student council and also act as the voice for the class in general. They help the teacher and all information regarding the college or their semester is passed on to them and then relayed to the students in general. All the committees formed by the College work in coordination with the students. Under the guidance of a concerned faculty who act as the convenor, the students actively participate in both co-curricular and extracurricular activities. The institution provides ample opportunities for students' engagement and representation not only internally but also externally. Students are given the permission to compete and participate in all state and national programmes as and when the opportunity arise.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college does not have a registered alumni association. However, the college has an internal alumni association since its inception and through their network and assistance various activities are carried out in the campus such as organizing seminars, workshops, social works and volunteering in important college events. A membership fee is collected from each student which is used for the current students' growth and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year **E. <1Lakhs**  
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

KROS College with its vision -to be a major Centre for Education, Workforce Teaching, Partnerships and Economic Development and mission - to provide innovative education, opportunities and experiences that enable individuals, communities and the region to grow, thrive and prosper, works to establish and fulfils its goals set. The governance of the institution is reflective of and in tune with the vision and mission of the institution. The institution has a well-defined job description for all workforce of the college which is consist of KROS education society, the principal, the vice principal, the Administrator, the IQAC co-ordinator, teaching faculty holding charges in various committees, the college Chaplain, the office staff, the campus staff, the student council and class representatives. Apart from providing quality education, the College partner with several government and non-government bodies to supplement the classroom education, create opportunities and enable the students to grow and strive appropriately. The various committees organise extension activities which educate, enriched and sensitize the community in particular and the society in general. The College also provide job placement to several of its Alumni in tune with its vision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution's leadership is visible in various institutional practices. The College functions by decentralization and participative management which are:

1. The Governing board: KROS education society is the governing board of the college. They take part as the decision making and sanctioning body of the college.
2. The management body: It comprises of the Principal, Vice Principal, Administrator, IQAC where the Vice principal is the convenor of the committee with representatives from the teaching faculty and non-teaching staff. They formulate and implement the workings of the College.
3. The HODs: The head of department looks after the welfare of its department students and faculty. They act as the bridge between their department and the Managing body.

4. **The faculty:** Faculties are given various responsibilities academically which is answerable to the department heads. They also work closely with the IQAC by heading various committees in the college. The general meetings held is able to gather feedbacks and inputs which are then incorporated in the functioning of the College.
5. **Office staff:** The Head Accountant looks after the smooth functioning of the office staff and is directly answerable to the managing body.
6. **KROS College Student council:** They look after the welfare of the students in the college and works as the link between the students and the other bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a strategic plan for any activity and it is effectively deployed. One such activity is the commemoration of major national and international days, events and festivals. The objective of this activity is to educate, sensitize and aware the students. This activity is strategically plan during the IQAC meetings and the academic Calander is framed taking this into consideration. Departments and committees were assigned activities keeping the strategic plan in perspective. The College also participated in external activities when received invitations by Government and Non-Government bodies. The events celebrated were National Voter's Day, National Cleanliness Day, Zero Discrimination Day, International Women's Day, Dandi march, International Day of the World's Indigenous People, International Youth Day, Independence Day, World Humanitarian Day, National Sports Day, World Suicide Prevention Day, National Oral Health Week, World Democracy Day and World Aids Day. All these activities were planned strategically and an effective conclusion is achieved.



File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rule, procedures etc. The organisational structure of the college is clearly defined into administration, accounts, finance, maintenance and academics. The principal act as the head of the institution and oversee the overall proceedings of the College. Admissions in the college are done through the admission committee after thorough screening of the applicants. Faculty appointment is done through a committee comprising of the apex body, Principal and subject experts from Nagaland University, by adhering to the guidelines of the UGC and NU. The institutions service conduct rules, 2015 caters to appointment service rule and procedures. The service rule book is given to all faculty whereby all rules and procedures are mentioned vividly, catering to a smooth, efficient and effective functioning of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for its teaching and non-teaching staff. Maternity and paternity benefits are provided as per service rule norms. Allowances of various types such as research allowance, laptop allowance and conveyance allowance are offered. Free education is given to all the children of its staff members. Yearly picnics are also carried out for both teaching and non-teaching staff. The College also provide free bus service to all faculty. Financial assistance and leave consideration for refresher course, FIP and FDP is also provided. The non-teaching staff are provided with staff quarter.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for both teaching and non-teaching staff is undertaken by the Principal and Vice Principal of the Institution. The principal and vice principal monitors and evaluates the performance of all its staff and communicates the areas of improvement, the overall performance annually or as per requirement. The Head of Department are also given the task to take charge of their respective department keeping in track of the faculty performances by collecting feedbacks from the department students and collect suggestions for improvement. Suggestion boxes are placed at strategic locations in the campus whereby students can express their query about any issues pertaining to the college. The IQAC also has formed a Grievance Redressal Cell, headed by the head of the institution and the KROS College Student Council as its members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly. An internal financial audit is carried out quarterly and an external financial audit is carried out at the end of every financial year. Professional chartered accountants are brought in

for external financial audit whereby the experts audit the books of accounts and provide a systematic detail and statement of the financial status of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is not included under 2(f) and 12 (b) of UGC. The institution seeks the help of outsourced chartered accountant to undergo a regular interval audit to mobilise its resources. The institution has been running on a self-finance mode and all financial matters in regard to salary and infrastructure development is looked over by its parent body which is the KROS Education Society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college has introduced Psychology department with effect from session 2023 of June to enhance the mental health knowledge due to rise in various mental health issues. And also provide wider field of employability in psychology field to serve the community in general thereby creating a healthier and safer society which encompass the very vision of the college.

IQAC has also significantly contributed to the needs of the students and faculty by following the demand of the current trend in educational system of India. It has upgraded its ICT facilities both in classrooms and administration wing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has undergone a change in the syllabus and in teaching-learning process, structures and methodologies of operations and learning outcomes with the introduction of NEP 2020. Currently, three types of education system are followed, namely; old course, CBCS and NEP 2020. It has created more usage of ICT in the classroom, more mentoring on academics by subject teacher and mentors. Teachers uses apps such as My Class for attendance and mark record. Study material and texts in soft copy are circulated through google classroom and WatsApp. Assessments such as exams, test, debates, presentations, group discussions, viva voce and assignments are carried out to examine the outcome of the courses. A workshop on research ethics was also conducted by IQAC. All departments hold meeting and plan its syllabus and course structure coverage, activities and programmes, following which feedback and report are collected and reviewed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

KROS College promotes gender sensitivity to achieve a safe, secure and healthy environment not only in the college but in the society as a whole. To achieve this, events relating to gender equity promotion are carried out throughout the year in the campus such as International Women's Day, zero discrimination day, world Indigenous day and Human Rights Day. The College has a women cell, headed by a group of faculty and student representative from the Student Council. The looks after the welfare of the female students in the campus by organising awareness programs on gender sensitisation. The cell also looks after the sanitary and feminine needs of the women in the college. The committee also organise programmes for the male

students to educate and sensitize them, to make them more aware and enable them to become responsible citizen in promoting gender equity. The IQAC has also formed an Anti-Ragging Cell and Grievance Cell as a protective measure for checking against harassment in the campus. Complaint boxes are placed at strategic locations in the campus to address any issue at the earliest and zero down its causes.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The institution follows various kinds of waste management. The waste from the hostels and staff quarters are regulated to the college piggery and vermi compost units. The municipal system of roadside collection has a stop point inside the institution, where the truck comes to the collect the waste every week. Liquid wastes are segregated into two types: One is through cesspool where the municipal provides the service for the liquid waste from bathroom, washrooms are collected in a tank and pumped upwards for regeneration and feeder to the various underground water sources in the campus area. E-waste is managed in partnership with e-Circle



**Nagaland. The organization has installed a recycle bin where students and faculty dispose their E-waste.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **C. Any 2 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other**

diversities (within 200 words).

KROS college provides an inclusive environment to all people irrespective of differences in culture, language, communal socioeconomic and other diversities. To build the spirit of tolerance and harmony, the College under the leadership of the various committees collaborate with external agencies to conduct awareness programs, competitions and seminars on citizen rights and duties, mental health awareness programs, field trips and carry out community service. Participation in all these activities is open to all interested students and first come first criteria is used for the selection of students. Sports and cultural activities are also carried out in the campus to further spread the message of harmony, team spirit and tolerance. Significant national and international days, events and festivals such as zero discrimination day, world mental health day, world elder abuse day, world humanitarian day, International Youth Day and world human rights day is commemorated to inculcate and educate in the students the necessity and importance of tolerance and harmony towards any diversities from them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute has undertaken various activities to sensitize its students and employees to the constitutional obligations. The college has always encouraged the students and staff of the college to organise and participate in events that upholds the Indian constitution. The National flag of India is hoisted in the campus all year round to constantly remind everyone at the campus about their duties and responsibilities. The college has taken part in the year-long celebration of "Azadi ka Amrit Mahotsav" by organising various competitions and seminars. The College celebrates Independence Day every year in the campus, under the initiative of the NSS unit. The Department of Political science also celebrated world democracy day by attending the 14th Nagaland Legislative Assembly and gained first-hand experience and knowledge on the proceedings of the Assembly. The college also participated in the

Youth Voters' Festival at DC's conference Hall, Kohima and Inter college debate competition organised by Office of the Deputy Commissioner and District Election Officer, Kohima district. The participation makes the students aware of the roles and activities of the Parliament and Legislative Assemblies of the State. The Department of History observed Dandi March by organising a walkathon.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** D. Any 1 of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KROS college make extensive effort in celebrating and organising national and international days, events and festivals to educate, sensitize and instil awareness in its students. The events celebrated by the college during the year 2023 are:

- 10th January: Observed National Voter's Day
- 30th January: Commemorated National Cleanliness Day
- 14th February: Celebrated Valentine's Day
- 1st March: Observed Zero Discrimination Day
- 8th March: the college observed International Women's Day.
- 17th March: Held a walkathon to observe Dandi march
- 6th April: Observed Oral Cancer Awareness Month
- 9th August: Celebrated International Day of the World's Indigenous People
- 12th August: Commemorated International Youth Day
- 15th August: Celebrated 77th Independence Day
- 18th August: Observed World Humanitarian Day
- 29th August: Celebrated National Sports Day
- 10th September: Observed World Suicide Prevention Day
- 15th September: Observed World Democracy Day
- 1st December: Observed World Aids Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Integration of ICT in the teaching learning process.

To enhance quality education and make teaching learning more effective. With the introduction of upgraded facilities, many of the faculty had difficulty in accessing the new feature and thus had to train themselves to achieve a desirable outcome. Laptop scheme was provided to the faculty. Many of them avail the service which led to accessibility of the facility provided and gaining more access to study materials, making the education system more enriching. Students have learnt to access study materials from online library. The outcome of the teaching learning process improved as the limitations in the education process decreased and the availability of resources online broaden the subject matter and ideas conveyed.

### 2. Achieved a cleaner, greener and healthier environment campus.

Mobilization of all students created disorder; hence the students were divided into semester wise, department wise and committee wise to do the task allotted and this led to the achievement of the objective. Students were divided into groups, each group taking turns to look after the campus. National Cleanliness Day was observed to further sensitize the students about the importance of cleanliness and environment safety. The Department of English also clean the toilets thrice every week. This initiation was appreciated by the management and monetary gift was given to them for their service and good thought.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One distinctive performance of the institution has been to allow students to be socially responsible and respected citizen of the society. One aspect which has helped them to contribute their service to society and the institution community is blending their work ethics and civic responsibility. While upholding the value of a healthy environment, they have been assigned to clean and maintain the surroundings of the college. Students have been tasked with cleaning the washrooms and campus thrice a week, which have made them learn to become more self-aware and more environmental conscious.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures an effective curriculum delivery through a well-planned and documentation process. At present, it follows three system which are the Choice Based Credit System (CBCS), FYUGP system and the semester-based system and is offering both honours and general Bachelor of Arts courses in English, Economics, Education, History, Political Science, Psychology and Sociology. The Head of Department constantly monitors the smooth functioning of the departments and focus on the performance of the department students in both extra curriculum and co-curriculum activities. Monthly report is submitted to the vice principal for monitoring the course coverage, attendance of the students, faculty performances and academic performances of students. The Departments are given the liberty to arrange and organise activities as per the need of the students. At the end of every semester a general meeting is convened whereby all areas of the functioning of the College is discussed and remedy is sought. The semester also begins with a faculty meeting to revise the activities chalked out for the upcoming semester and necessary additions and omissions are made as per the time and situations. To achieve effective curriculum delivery, the traditional teaching learning approach has been merged with ICT. Educational trips, study tour, industrial visits workshops, faculty exchange programme, student exchange programme and community activities are carried out to provide students with first-hand information which broaden their perspective and enlarged their knowledge.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College adheres to the academic calendar for the conduct of

Continuous Internal Evaluation. At the commencement and end of every semester a general meeting is held wherein feedbacks and inputs are collected from the faculty which are then incorporated in the academic calendar. The College functions and acts upon the agendas that has been framed. The College also maintains flexibility for the conduct of Continuous Internal Evaluation keeping in view of the situations and demand of the time and events.

Each Department is given the freedom and liberty to designs its own Continuous Internal Evaluation method and on the first day of the new semester, students are briefed on the evaluation programmes/ activities. During the Students Induction programme, students are also briefed and highlighted on the importance and process of continuous internal evaluation method. The faculty are also given absolute liberty to introduce innovative methods of evaluation to bring about a productive result. Every department has to complete its departmental activity and course completion within a stipulated time, following the academic calendar. For a smooth and productive conduct of the continuous internal evaluation, the college abides by the academic calendar.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	<a href="https://kroscollegekohima.com/wp-content/uploads/2023/05/academic-calender-1-2023.pdf">https://kroscollegekohima.com/wp-content/uploads/2023/05/academic-calender-1-2023.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above



File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution structures a Curriculum relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. Professionalism is maintained at all hierarchies and enforced by the KROS Education Society. The service rule handbook is handed out to all faculty to maintain law and order and to focus on the professional ethics which every faculty is bound to follow. Seminars and workshops organised by the Women Development Committee and through various collaborations with the Government bodies, sensitization on gender related issue is carried out. Significant international and national events are celebrated to further sensitize and enhance their knowledge on gender related issues. The institution in its effort to abide and enforce its motto, inculcating human values in its students has been its one big priority. Free education and free accommodation were provided to students with special cases, scholarships were given to economically disadvantaged students and job placement was provided to the Alumni, all the while allowing them to pursue further studies and undergo trainings. The institution, stationed in the midst of nature has been preserving and maintaining a green environment. It has a full-time gardener and housekeeping and sanitation staffs who take regular care of the plants and keep the surrounding clean respectively. The College also has NSS unit and KROS Green Club, working vigorously extending their service to its adoptive village Thizama by camping out in the village, cleaning, sensitizing and planting trees in the village and its vicinity.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
---	---

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

500

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is open for all who desire to seek education irrespective of slow or advanced learners. On spot admissions and no entrance exam is encouraged to cater all kinds of students. The Student Induction Programme, a week-long programme is the first programme the students are introduced to wherein all information about the college, the curriculum, extra curriculum and methods of assessment is clearly transmitted to the students. Thereafter, the students are given another opportunity to choose, change or clear their doubts about the courses that they have opted. Every department, headed by the Head of Department, oversee the leaning levels of their students. During departmental meetings, students' progression is discussed and they are identified into advanced and slow learners. The advanced learners are mentored in areas they need assistance and to polish existing skills by the respective subject teachers. These students are also motivated to take part in various seminars and webinars which would be beneficial for their higher studies. For moderate and slow learners, revision and class tests are conducted. Revisions, additional and remedial classes are taken as well in order to monitor their progress. A one-to-one class and discussion are also carried out to tackle the problem and solve it. Each student is assigned a mentor at the start of the academic session. The mentors and mentees meet up periodically as per the need to discuss on various issues.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
337	20

File Description	Documents
Any additional information	No File Uploaded

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution practices a student centric methodology to bring about all round development of the students. All curriculum, co-curricular and extra curriculum activities organised by the College facilitates experiential learning, participative learning and problem-solving methodologies. The IQAC has formed committees such as NSS, Red Ribbon Club, KROS Green Club and Press Club whereby activities of these committees are centred around experiential learning and participative learning. Every department also conducts events that will help students to explore their capabilities and also supplement their syllabus. Programmes such as Literary Day, Cultural Day, Indigenous Day, and College Week are organised to cater to the different needs of the students. Through these activities, literary skills, artistic skills, sportive skills, verbal and non-verbal skills are exercised. The quality of the teaching-learning process is also fulfilled through educational trips, class presentations, ICT class, Google classroom, seminars, lectures, study materials, library visitations and intra-department faculty exchange programmes. Competitions such as debates, declamation, creative writing, quiz and elocution are part of the academic programme. To solve problems methodologically, the College has formed committees such as Anti Ragging Committee and Grievance Cell, headed by the Principal and the KROS College Student Council as its members wherein any problems brought forth is managed strategically. Complaint boxes are also placed at strategic location in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution encourages teachers to use ICT enabled tools for effective learning process. The College has an entire block called B block where all the classrooms are equipped with projectors, smart boards and laptops. All honours classrooms are also installed with projectors. For an effective teaching learning process, teachers use the available tools. Use of PowerPoint presentation is incorporated by teachers during lectures and students during presentations. Subject related shows, documentaries and movies are screened to aid visual learning for the students. Students' attendance is also monitored with ICT tools such as My Class. Wi-Fi connectivity has been provided to all students and faculty to meet their academic needs. The computer room is installed with PCs to enable teachers' and students' easy access to all sources online and prepare their classes. The institution periodically upgrades and update its ICT facility.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers



File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is transparent and robust in terms of frequency and mode. Internal assessment is a continuous process. The College follows a flexible mode of assessment. Every department is given the liberty to design their internal assessment and notify the higher authority. Some common assessment tools are class tests, class presentations, viva voce, assignment writing, field works, skill presentations, talent presentations and seminars. A selection test is also conducted usually a month before the external University examination where 10% of the marks scored is accounted for, in the internal marks. The teachers then tabulate the internal marks of the students' semester long performance. A department meeting is held to discuss the students' performance whereby students are selected for second chance if there is any and a retest is held. The final report is submitted to the Vice Principal. Grievances are directly dealt with by the vice principal and some cases pertaining to medical and personal emergency issues are given chances under the direction of the vice principal. The final draft of internal assessment is then prepared by the teachers and is submitted to the office after final consultation with the vice principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to deal with internal examination related

grievances is transparent, time bound and efficient. Teachers informs well ahead of time for any internal assessment activity both in class as well as through Watsapp and google classroom platform. The concerned teachers also notify the students well ahead of time if they have missed any class test or has failed to submit an assignment which might have affected their internal marks. Retest and second chances are given to the students irrespective of the issue. Grievances related to selection exam are directly dealt with by the concerned subject teacher. Depending on the nature and cause of absence, students are given another chance. The matter is then handed over to the vice principal and some cases pertaining to medical and personal emergency issues, students are allowed to sit for the exam under the directives of the vice principal. Students caught using unfair means during internal examination are dealt by the invigilator and concerned subject teachers after thorough consultation with the vice principal. All internal evaluations are completed as per the directive from the parent university and the final draft is submitted to the office after the final consultation with the vice principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution makes it a point to make the teachers and students become aware of the programmes offered and the course outcomes of those programmes. The institution offers one under graduate programme which is Bachelor of Arts and three courses which are semester system, CBCS and FYUGP. At the beginning of every semester, teachers are oriented by the vice principal about the courses the college is offering. The HoDs make sure that new recruits in the department are informed about the papers assigned to them and the course outcomes they ought to achieve by highlighting about the continuous internal assessment, selection exam and syllabus coverage before a certain period as per the academic calendar. The Head of Departments constantly keep track of the teachers' progression and guide them to achieve the desired outcome. The teachers also attend orientation programmes

organised by its parent University to keep themselves updated.

Students are made aware of the programmes and the course outcomes when the academic session commences. The student induction programme, which is a one-week programme for the new students aims at educating, highlighting and creating awareness about the courses the college is offering. Apart from this, students are made aware about the committees, extra curriculum activities, syllabus. Hereafter, students are given another opportunity to shift or change their programmes as per their requirements and interests. The student induction programme settles all doubts and prepares the students mentally for what is in store for them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of programme outcomes and course outcomes. Every department has the flexibility to frame their own methods of internal evaluation, departmental meetings wherein teachers keep their respective Head of Departments updated about the syllabus completed, outcome of continuous internal assessment, the attendance record of the students, the students' or teachers' grievances if any and activities proposed by the students. The Head of Departments and the head of the institution evaluate the records and measures are adopted such as, retest for the absentees, revision classes to be provided depending on the marks scored by the students during selection exam, parent or guardian to be summoned for students with below average attendance percentage, students' and teachers' grievances discussed and solution is adopted depending on the need and type. The institution also collects teachers' performance feedback, teaching learning approach employed and syllabus coverage from the students which are carried out by the Head of Departments. The data collected is discussed with the concerned teacher by the Heads of Department and the vice principal. After the completion of an activity, feedbacks are gathered from the participants. All data are submitted to the college office after consultation with the vice principal. The

institution analysed the reports and the feedbacks garnered, which are then taken for consideration and is improved, removed or upgraded.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

58

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kroscollegekohima.com/wp-content/uploads/2024/03/students-satisfactory-survey-2022-23.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

200000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

KROS College has organized a number of extension activities in the neighbourhood community, sensitizing students to social issue, for their holistic development, and impact thereof during the year. The activities design not only focussed on the upliftment of the society but also cater to the students by sensitizing them to social issues. Committees such as NSS, Red Ribbon Club, Disaster Management Cell, Women Development Committee and Disability Committee were formed to spearhead the extension activities. Apart from this, any activity assign by the government, the institution accommodates, participate and collaborate with the concern government authority to achieve the assignment.

The extension activities held were:

- 21st to 24th April 2023: KROS college NSS unit along with the P.O Mr Kevisetuo Suohu went for a 4 days survey and special camp to Thizama village under Kohima district. The unit carried out a massive cleanliness drive in the village and its vicinity.
- 18th August 2023: The IQAC of KROS College along with Mr. and Miss Freshers 2023 of the college, visited Kevi Children Home observing World Humanitarian Day. The college had visited the children home in 2022 imparted vocational skill of ornament making by the Belle Nagaland designers of the college, also initiated a donation drive in the college and thus monetary help was also given.
- 12th August: KROS College Red Ribbon Club observes International Youth Day on the theme: 'Green Skills for Youth: Towards a sustainable World'. A video on the said theme was created with the aim to raise awareness on practicing Green Skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

**community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

100

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

10



File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching learning process. The KROS Education Society has a full-fledged engineering wing catering to all the properties of the institutions and rebuilding new ones as and when the situation demand. The college has adequate classrooms for all of seven departments equipped with white board, smart board, laptop and proper lighting and ventilation. The new block, B Block is entirely an ICT block to provide an effective teaching learning. The building has enough classrooms to accommodate all honours and general at a go. Every department has its own staff room stationed at strategic locations in the buildings.

The college has a lounge, women room, medical room, laboratory, computer room, conference room, administration room, Student Council office, IQAC office and library. It also has auditorium, examination hall and hostels for ladies and men. The campus is technologically supported with wi-fi, generator and electricity, all running throughout the day efficiently. It has outdoor court for basketball and volleyball as well as recreational room, canteen, gymnasium, infirmary and sustainable fashion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

KROS College has adequate facilities for cultural activities, sports, games, gymnasium, yoga and so on. Apart from encouraging the students to aim for academic excellence, the institution also ensures that the students are given opportunity to find and hone their talent and skill. To achieve this, the college organizes various extra-curricular activities throughout the academic calendar such as cultural programmes, yoga day, drama competition, seminars, workshops, debates, freshers' day, social parting and such other program and events are conducted. To incorporate these activities, the college has an auditorium and a hall where all these activities are carried out.

Every year the college held the College Week, a whole week dedicated to sports and cultural activities. Basketball games and volleyball matches are played in the outdoor court, not only recreationally but competitively as well. The College has a basketball court and a volleyball court. In the indoor room, chess board, carrom board and table tennis board have been set up. A full fledged gymnasium is provided and is utilized by both sexes with different time allotment. The on-going multi-purpose complex will facilitate more varieties of sports, catering to the various interests and specialization of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4562193

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has been using Integrated Library Management to facilitate the students' education. The College library encompasses books of different genres such as English, Psychology, Political Science, Economics, History, Education, Sociology, Nagaland History and Folktales, and books for competitive exams. In addition to that, to enable a better learning environment and to cater to the students needs, the library is attached to reading room, computer room, and printing and photostat room. Currently the library has a total number of 2727 books inclusive of both text books and journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

## 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

## 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

## 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

296863

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

At the start of every academic session, the IQAC held a meeting where a review of the IT facilities is carried which may result to upgradation, replacement or improvement of the ICT tools. The College has adequate rooms with ICT and an entire block is dedicated to ICT where every classroom is equipped with smartboard, projectors and laptops. From LCD projectors, printers, smart classrooms, computer room and IT administrative wing, the College has the required equipment and facilities. IT facilities are periodically updated and upgraded based on the requirement of the user.

Internet accessibility through Wi-Fi with adequate bandwidth is made available for all academic and administrative purposes. There is open access of Wi-Fi connectivity for all student and staff members of the college. Once every academic session, all members of the college are given orientation or seminar to be updated on latest technology, tools and apps to assist in the smooth functioning of every branch of work. Laptops are provided to all administrative heads of the college and faculty are encouraged to avail the laptop scheme to make teaching learning more productive and become IT literate.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

22

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

9498132

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College maintains a computerized information system to keep a record of the number of books in the library. Borrowing or loaning of library books by students or faculty are entered in the computer as well as in register. Any person entering the library are required to sign in and out, along with their time of entry and time of exit in an attendance register provided for by the librarian. Students use the basketball court with permission from the sports committee convenor who takes charge of all the equipment and timing of the usage of the court. These are kept in the record book manually maintained by the convenor, sport's committee. The College has a computer room with Wi-fi connectivity. Every student and faculty can avail the facility during the college hour. It also has a laboratory which is used by the department of Psychology. The College has one main auditorium, known as Kevi Hall and a secondary hall, Vino Hall. For any programs, the faculty, staff or students in need to use the hall are required to place its request in a written or email format to the head of the institution. In the application, they write the purpose and additional facilities that they might need, and time and date of their program. This letter is forwarded to the staff in charge. Classroom in the college which are equipped with white board and smart board and projector.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

200

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

11

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded



**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

12

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. The IQAC is comprise of a student member who is also a member of the KROS College Student Council. The KROS College Student Council is actively involved in various administrative, co-curricular and extracurricular activities. They act as mouthpiece for the general students of the college and as a mediator between administrative, faculty and students. They are also the college representative to external students' bodies and unions. There is class representative and vice class representative for both general and honours classes. They work in collaboration with the student council and also act as the voice for the class in general. They help the teacher and all information regarding the college or their semester is passed on to them and then relayed to the students in general. All the committees formed by the College work in coordination with the students. Under the guidance of a concerned faculty who act as the convenor, the students actively participate in both co-curricular and extracurricular activities. The institution provides ample opportunities for students' engagement and representation not only internally but also externally. Students are given the permission to compete and participate in all state and national programmes as and when the opportunity arise.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college does not have a registered alumni association. However, the college has an internal alumni association since its inception and through their network and assistance various activities are carried out in the campus such as organizing seminars, workshops, social works and volunteering in important college events. A membership fee is collected from each student which is used for the current students' growth and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>KROS College with its vision -to be a major Centre for Education, Workforce Teaching, Partnerships and Economic Development and mission - to provide innovative education, opportunities and experiences that enable individuals, communities and the region to grow, thrive and prosper, works to establish and fulfils its goals set. The governance of the institution is reflective of and in tune with the vision and mission of the institution. The institution has a well-defined job description for all workforce of the college which is consist of KROS education society, the principal, the vice principal, the Administrator, the IQAC co-ordinator, teaching faculty holding charges in various committees, the college Chaplain, the office staff, the campus staff, the student council and class representatives. Apart from providing quality education, the College partner with several government and non-government bodies to supplement the classroom education, create opportunities and enable the students to grow and strive appropriately. The various committees organise extension activities which educate, enriched and sensitize the community in particular and the society in general. The College also provide job placement to several of its Alumni in tune with its vision.</p>	
File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
<b>The institution's leadership is visible in various institutional</b>	

practices. The College functions by decentralization and participative management which are:

1. The Governing board: KROS education society is the governing board of the college. They take part as the decision making and sanctioning body of the college.
2. The management body: It comprises of the Principal, Vice Principal, Administrator, IQAC where the Vice principal is the convenor of the committee with representatives from the teaching faculty and non-teaching staff. They formulate and implement the workings of the College.
3. The HODs: The head of department looks after the welfare of its department students and faculty. They act as the bridge between their department and the Managing body.
4. The faculty: Faculties are given various responsibilities academically which is answerable to the department heads. They also work closely with the IQAC by heading various committees in the college. The general meetings held is able to gather feedbacks and inputs which are then incorporated in the functioning of the College.
5. Office staff: The Head Accountant looks after the smooth functioning of the office staff and is directly answerable to the managing body.
6. KROS College Student council: They look after the welfare of the students in the college and works as the link between the students and the other bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a strategic plan for any activity and it is effectively deployed. One such activity is the commemoration of major national and international days, events and festivals. The objective of this activity is to educate, sensitize and aware the students. This activity is strategically plan during the IQAC meetings and the academic Calander is framed taking this into consideration. Departments and committees were assigned activities keeping the strategic plan in perspective. The College also participated in external activities when received

invitations by Government and Non-Government bodies. The events celebrated were National Voter's Day, National Cleanliness Day, Zero Discrimination Day, International Women's Day, Dandi march, International Day of the World's Indigenous People, International Youth Day, Independence Day, World Humanitarian Day, National Sports Day, World Suicide Prevention Day, National Oral Health Week, World Democracy Day and World Aids Day. All these activities were planned strategically and an effective conclusion is achieved.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rule, procedures etc. The organisational structure of the college is clearly defined into administration, accounts, finance, maintenance and academics. The principal act as the head of the institution and oversee the overall proceedings of the College. Admissions in the college are done through the admission committee after thorough screening of the applicants. Faculty appointment is done through a committee comprising of the apex body, Principal and subject experts from Nagaland University, by adhering to the guidelines of the UGC and NU. The institutions service conduct rules, 2015 caters to appointment service rule and procedures. The service rule book is given to all faculty whereby all rules and procedures are mentioned vividly, catering to a smooth, efficient and effective functioning of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for its teaching and non-teaching staff. Maternity and paternity benefits are provided as per service rule norms. Allowances of various types such as research allowance, laptop allowance and conveyance allowance are offered. Free education is given to all the children of its staff members. Yearly picnics are also carried out for both teaching and non-teaching staff. The College also provide free bus service to all faculty. Financial assistance and leave consideration for refresher course, FIP and FDP is also provided. The non-teaching staff are provided with staff quarter.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for both teaching and non-teaching staff is undertaken by the Principal and Vice Principal of the Institution. The principal and vice principal monitors and evaluates the performance of all its staff and communicates the

areas of improvement, the overall performance annually or as per requirement. The Head of Department are also given the task to take charge of their respective department keeping in track of the faculty performances by collecting feedbacks from the department students and collect suggestions for improvement. Suggestion boxes are placed at strategic locations in the campus whereby students can express their query about any issues pertaining to the college. The IQAC also has formed a Grievance Redressal Cell, headed by the head of the institution and the KROS College Student Council as its members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly. An internal financial audit is carried out quarterly and an external financial audit is carried out at the end of every financial year. Professional chartered accountants are brought in for external financial audit whereby the experts audit the books of accounts and provide a systematic detail and statement of the financial status of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is not included under 2(f) and 12 (b) of UGC. The institution seeks the help of outsourced chartered accountant to undergo a regular interval audit to mobilise its resources. The institution has been running on a self-finance mode and all financial matters in regard to salary and infrastructure development is looked over by its parent body which is the KROS Education Society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the college has introduced Psychology department with effect from session 2023 of June to enhance the mental health knowledge due to rise in various mental health issues. And also provide wider field of employability in psychology field to serve the community in general thereby creating a healthier and safer society which encompass the very vision of the college.

IQAC has also significantly contributed to the needs of the students and faculty by following the demand of the current trend in educational system of India. It has upgraded its ICT facilities both in classrooms and administration wing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has undergone a change in the syllabus and in teaching- learning process, structures and methodologies of operations and learning outcomes with the introduction of NEP 2020. Currently, three types of education system are followed, namely; old course, CBCS and NEP 2020. It has created more usage of ICT in the classroom, more mentoring on academics by subject teacher and mentors. Teachers uses apps such as My Class for attendance and mark record. Study material and texts in soft copy are circulated through google classroom and WatsApp. Assessments such as exams, test, debates, presentations, group discussions, viva voce and assignments are carried out to examine the outcome of the courses. A workshop on research ethics was also conducted by IQAC. All departments hold meeting and plan its syllabus and course structure coverage, activities and programmes, following which feedback and report are collected and reviewed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

KROS College promotes gender sensitivity to achieve a safe, secure and healthy environment not only in the college but in the society as a whole. To achieve this, events relating to gender equity promotion are carried out throughout the year in the campus such as International Women's Day, zero discrimination day, world Indigenous day and Human Rights Day. The College has a women cell, headed by a group of faculty and student representative from the Student Council. The looks after the welfare of the female students in the campus by organising awareness programs on gender sensitisation. The cell also looks after the sanitary and feminine needs of the women in the college. The committee also organise programmes for the male students to educate and sensitize them, to make them more aware and enable them to become responsible citizen in promoting gender equity. The IQAC has also formed an Anti-Ragging Cell and Grievance Cell as a protective measure for checking against harassment in the campus. Complaint boxes are placed at strategic locations in the campus to address any issue at the earliest and zero down its causes.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution follows various kinds of waste management. The waste from the hostels and staff quarters are regulated to the college piggery and vermi compost units. The municipal system of roadside collection has a stop point inside the institution, where the truck comes to collect the waste every week. Liquid wastes are segregated into two types: One is through cesspool where the municipal provides the service for the liquid waste from bathroom, washrooms are collected in a tank and pumped upwards for regeneration and feeder to the various underground water sources in the campus area. E-waste is managed in partnership with e-Circle Nagaland. The organization has installed a recycle bin where students and faculty dispose their E-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit</b>	<b>D. Any 1 of the above</b>



**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**KROS college provides an inclusive environment to all people**

irrespective of differences in culture, language, communal socioeconomic and other diversities. To build the spirit of tolerance and harmony, the College under the leadership of the various committees collaborate with external agencies to conduct awareness programs, competitions and seminars on citizen rights and duties, mental health awareness programs, field trips and carry out community service. Participation in all these activities is open to all interested students and first come first criteria is used for the selection of students. Sports and cultural activities are also carried out in the campus to further spread the message of harmony, team spirit and tolerance. Significant national and international days, events and festivals such as zero discrimination day, world mental health day, world elder abuse day, world humanitarian day, International Youth Day and world human rights day is commemorated to inculcate and educate in the students the necessity and importance of tolerance and harmony towards any diversities from them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute has undertaken various activities to sensitize its students and employees to the constitutional obligations. The college has always encouraged the students and staff of the college to organise and participate in events that upholds the Indian constitution. The National flag of India is hoisted in the campus all year round to constantly remind everyone at the campus about their duties and responsibilities. The college has taken part in the year-long celebration of "Azadi ka Amrit Mahotsav" by organising various competitions and seminars. The College celebrates Independence Day every year in the campus, under the initiative of the NSS unit. The Department of Political science also celebrated world democracy day by attending the 14th Nagaland Legislative Assembly and gained first-hand experience and knowledge on the proceedings of the Assembly. The college also participated in the Youth Voters' Festival at DC's conference Hall, Kohima and Inter college debate competition organised by Office of the Deputy Commissioner and District

Election Officer, Kohima district. The participation makes the students aware of the roles and activities of the Parliament and Legislative Assemblies of the State. The Department of History observed Dandi March by organising a walkathon.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KROS college make extensive effort in celebrating and organising national and international days, events and festivals to educate, sensitize and instil awareness in its students. The events celebrated by the college during the year 2023 are:

- 10th January: Observed National Voter's Day
- 30th January: Commemorated National Cleanliness Day
- 14th February: Celebrated Valentine's Day
- 1st March: Observed Zero Discrimination Day
- 8th March: the college observed International Women's Day.
- 17th March: Held a walkathon to observe Dandi march
- 6th April: Observed Oral Cancer Awareness Month
- 9th August: Celebrated International Day of the World's Indigenous People
- 12th August: Commemorated International Youth Day
- 15th August: Celebrated 77th Independence Day
- 18th August: Observed World Humanitarian Day
- 29th August: Celebrated National Sports Day
- 10th September: Observed World Suicide Prevention Day
- 15th September: Observed World Democracy Day
- 1st December: Observed World Aids Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Integration of ICT in the teaching learning process.

To enhance quality education and make teaching learning more effective. With the introduction of upgraded facilities, many of the faculty had difficulty in accessing the new feature and thus had to train themselves to achieve a desirable outcome. Laptop scheme was provided to the faculty. Many of them avail the service which led to accessibility of the facility provided and gaining more access to study materials, making the education system more enriching. Students have learnt to access study materials from online library. The outcome of the teaching learning process improved as the limitations in the education process decreased and the availability of resources online broaden the subject matter and ideas conveyed.

## 2. Achieved a cleaner, greener and healthier environment campus.

Mobilization of all students created disorder; hence the students were divided into semester wise, department wise and committee wise to do the task allotted and this led to the achievement of the objective. Students were divided into groups, each group taking turns to look after the campus. National Cleanliness Day was observed to further sensitize the students about the importance of cleanliness and environment safety. The Department of English also clean the toilets thrice every week. This initiation was appreciated by the management and monetary gift was given to them for their service and good thought.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One distinctive performance of the institution has been to allow students to be socially responsible and respected citizen of the society. One aspect which has helped them to contribute their service to society and the institution community is blending their work ethics and civic responsibility. While upholding the value of a healthy environment, they have been assigned to clean and maintain the surroundings of the college. Students have been tasked with cleaning the washrooms and campus thrice a week, which have made them learn to become more self-aware and more environmental conscious.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution aimed to achieve the following actions the next academic session:

1. To introduce more traits for skill development classes and multidisciplinary or interdisciplinary courses.
2. To increase the number of extension activities by focussing more on community and society welfare.
3. To encourage research culture and attending online courses of various kinds.
4. To start a multidisciplinary journal.
5. To upgrade the physical education department and strengthen the Parent Teacher Association.