



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	KROS College
• Name of the Head of the institution	Dr. Tiamongla Kichu
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03702221259
• Mobile No:	7085191720
• State/UT	Nagaland
• Pin Code	797001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Nagaland University

• Name of the IQAC Coordinator	Ms. Keviyabeinuo				
• Phone No.	03702221259				
• Alternate phone No.	9077484549				
• IQAC e-mail address	iqackroscollegekohima@gmail.com				
• Alternate e-mail address	kroscollege@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://kroscollegekohima.com/wp-content/uploads/2024/11/35518.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://kroscollegekohima.com/wp-content/uploads/2024/01/Academic-Calendar-2024.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.22	2017	30/08/2017	29/08/2022
6. Date of Establishment of IQAC			11/01/2013		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty		Scheme	Funding Agency	Year of award with duration	Amount
Department of Higher Education		Grant in Aid	Government of Nagaland	2023	200000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9. No. of IQAC meetings held during the year					
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			No		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> To enrich faculty development, a one-day workshop on NEP 2020, theme 'Innovation in Undergraduate (UG) Curriculum in Nagaland' was conducted. 	
<ul style="list-style-type: none"> KROS College release the very first issue of ZHUDOÜGEI (a multidisciplinary peer-reviewed journal). 	
<ul style="list-style-type: none"> Collaboration with Nagaland Dart Association and Naga Dart, became the first college in Nagaland to introduce dart game in the state. 	
<ul style="list-style-type: none"> Upgradation of college campus 	
<ul style="list-style-type: none"> The college has spearheaded a Green Campus initiative, installed flower pot stands and planted flowers, fostering a greener and environmentally friendly campus. 	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> To organize faculty development program 	<ul style="list-style-type: none"> One-day workshop on NEP 2020, themed 'Innovation in Undergraduate (UG) Curriculum in Nagaland' was conducted on 20th April, emphasizing on multidisciplinary, flexible and holistic education.
<ul style="list-style-type: none"> To offer Skill Enhancement courses for students 	<ul style="list-style-type: none"> The academic year features a skill development program, encompassing orientation and workshop sessions on makeup artistry, beadwork and survival techniques, aiming to equip students with practical abilities and enhance their career prospects.
<ul style="list-style-type: none"> To organize Students' Induction Program 	<ul style="list-style-type: none"> Students' Induction Program was conducted for the newly enrolled students on 19th June. A comprehensive orientation program covering academic, institutional and extra-curricular activities were provided. As a subsequent measure, each department organized bridge courses to further support the students transition into the academic journey.
<ul style="list-style-type: none"> Release of College 	<ul style="list-style-type: none"> The college officially launched the very first issue of ZHUDOÜGEI (a multidisciplinary peer-

<p>Journal</p>	<p>reviewed journal) on 13th September, providing platform to faculty to share research, ideas and insights. It also promotes interdisciplinary learning by sharing diverse topics and perspectives.</p>
<p>To organize the college biennial event, ARTISTIC GALA</p>	<p>The biennial ARTISTIC GALA, held on 26th and 27th September, brought together higher secondary schools and colleges from across Kohima. This vibrant event provided a platform for students to exhibit their creativity and talents through diverse competitions, including solo singing, group dance, live band and content creation. By fostering artistic expression and collaboration, the gala celebrated the rich talents and creative potential of young artists.</p>
<p>To commemorate important national and international days</p>	<p>The college commemorated significant national and international days such as National Voters Day, Zero Discrimination Day, Dandi March, International Women’s Day, International Mother Earth Day, Anti-Tobacco Day, World Indigenous day, International Youth Day, World Humanitarian Day, National Folklore Day, International Day of Charity, World Mental Health Day. It served as a vital platform for raising awareness, fostering unity and celebrating shared values. These observances included educational programs, community initiatives, cultural events and digital campaigns that highlighted critical issues like human rights, environmental conservation, cultural diversity and historical milestones, drawing attention to global challenges and issues</p>
<p>Participation in University examwork</p>	<p>1. Several faculty members contributed to preparing question papers for the Under-Graduate (UG) examination 2024 under Nagaland University. 2. Faculty members from various departments were engaged in the correction of answer scripts for the UG examination 2024 under Nagaland University.</p>

<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
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- Name of the statutory body

<p>Name</p>	<p>Date of meeting(s)</p>
<p>IQAC</p>	<p>12/01/2024</p>

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	01/02/2024

15. Multidisciplinary / interdisciplinary

KROS College, an undergraduate institution in Kohima, Nagaland, offers programs in the Arts stream. In alignment with the National Education Policy (NEP) 2020, the college has introduced Environmental Sciences and Cultural Heritage courses for the 1st and 3rd semesters, and Environmental Studies for the 5th semester. These courses aim to broaden students' understanding, sensitivity, and awareness of global issues, while deepening their appreciation of personal culture and identity. By integrating humanities and science disciplines, the curriculum fosters strong values and equips students to effectively address challenges. Looking ahead, KROS College plans to expand its interdisciplinary and multidisciplinary offerings for undergraduate students. Potential new courses include Climate Change, Naga Folklore, Mental Health and Stress Management, Tourism Management, and Peace and Conflict Resolution. To support the multidisciplinary approach advocated by NEP 2020, the college organizes workshops and seminars featuring professional experts, conducts field visits to historical sites, and assigns projects on cultural traditions or narratives, providing students with practical learning experiences.

16. Academic bank of credits (ABC):

KROS College operates under the guidance of its affiliating institution, Nagaland University. Consequently, the college aligns its program updates, including the implementation of NEP 2020 initiatives such as the Academic Bank of Credits (ABC), with the procedures and notifications issued by the university. To date, all student profiles and necessary details have been submitted to Nagaland University.

17. Skill development:

KROS College offers skill development courses as prescribed by its parent institution, Nagaland University. For the 1st and 3rd semesters, the college selects from courses such as Life Skill Education, Environmental Impact and Risk Assessment, Stress Management, Legislative Support, Computer Application, Liecielierhi (Tenyidie), Basic English Communication Skills, and Entrepreneurship. In addition to the university-prescribed courses, the college provides training in jewelry making and offers competitive exam crash courses. To further enhance skill acquisition, KROS College periodically engages local experts and professionals to train students in various areas of interest, promoting self-sustenance and self-sufficiency. The college have also organized skill enhancement courses focusing on makeup skills, where enthusiastic learners received training under expert instructors.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In accordance with Nagaland University's syllabus, KROS College incorporates the Indian Knowledge System into its curriculum. The courses offered encompass: History of India, as well as tribal, indigenous and traditional aspects, literature of ancient India, modern India history and literature, cultural and traditional system of Indian society and political system of India are all part of the curriculum. Also, History of India up to the Maurya, History of India (Post Maurya to Delhi Sultanate, History Of India (1526 To The 19th Century), History Of North East India (1822- 1972), Political History of the Nagas, Social And Economic History Of Modern India (18th-20th Century), Indian Nationalism, Development of Education In India, Education In Modern India, Trends & Issues Of Contemporary Indian Education Structure & Issues Of Contemporary Education In India, Local Self Government In India. These initiatives are part of the college's commitment to providing students with practical skills that complement their academic education, preparing them for various professional and personal endeavors.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

KROS College provides students with numerous opportunities for development and growth. To enhance employability and prepare them for the competitive world, students are encouraged to participate in both internal and external extracurricular activities. To achieve the desired outcomes of the offered courses, students engage in activities such as educational trips to Khonoma and Zapame villages to study rich culture and heritage, attending significant government programs like National Voters' Day, and observing the 14th Nagaland Assembly Session to gain firsthand insight into policy-making. The college promotes the use of diverse tools to make learning more outcome-based. To facilitate this, an ICT block has been established, with classrooms equipped with smartboards, projectors, and laptops. Assessments, including exams, tests, debates, presentations, group discussions, viva voce, and assignments, are conducted to evaluate course outcomes. All assessments are thoroughly reviewed; remedial classes are provided for students who need additional support, while advanced learners are offered revision classes. Additionally, the institution commemorates significant events and days by organizing seminars, workshops, field visits, community activities, competitions, and participation in external events. These initiatives aim to enhance students' knowledge, refine their skills and talents, and foster personality development, thereby achieving more desirable outcomes.

20.Distance education/online education:

The College does not provide Distance education/online education

Extended Profile

1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	7
File Description	Documents
Data Template	No File Uploaded
2. Student	
2.1 Number of students during the year	324
File Description	Documents
Data Template	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	114
File Description	Documents
Data Template	No File Uploaded
3. Academic	
3.1 Number of full time teachers during the year	21
File Description	Documents
Data Template	No File Uploaded
3.2 Number of Sanctioned posts during the year	21
File Description	Documents
Data Template	No File Uploaded

4. Institution	
4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	8725725
4.3 Total number of computers on campus for academic purposes	15

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

KROS College ensures effective curriculum delivery through a structured and well-documented process. Currently, the institution employs three systems: the Choice Based Credit System (CBCS), the Four-Year Undergraduate Programme (FYUGP), and a semester-based system. It offers both Honours and General Bachelor of Arts courses in English, Economics, Education, History, Political Science, Psychology, and Sociology.

Department Heads continuously oversee departmental operations, emphasizing student performance in both extracurricular and co-curricular activities. Monthly reports are submitted to the Vice Principal to monitor course progression, student attendance, faculty performance, and academic achievements. Departments have the autonomy to organize activities tailored to student needs.

At the conclusion of each semester, a general meeting is convened to discuss all aspects of the college's operations and to seek solutions where necessary. The semester commences with a faculty meeting to review planned activities, making necessary adjustments based on current circumstances.

To enhance curriculum delivery, traditional teaching methods are integrated with Information and Communication Technology (ICT). The college has established an ICT block, equipping classrooms with smartboards, projectors, and laptops. Educational trips, study tours, industrial visits, workshops, faculty and student exchange programs, and community activities are conducted to provide students with practical experiences that broaden their perspectives and deepen their knowledge.

Assessments—including exams, tests, debates, presentations, group discussions, viva voce, and assignments—are utilized to evaluate course outcomes. All assessments undergo thorough review; remedial classes are offered to students requiring additional support, while advanced learners receive revision sessions.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

KROS College ensures effective curriculum delivery through a structured and well-documented process. It offers both Honours and General Bachelor of Arts courses in English, Economics, Education, History, Political Science, Psychology, and Sociology.

The department faculty have been given liberty to design and layout their own continuous internal evaluation method, that will cater to the needs & capability of their students. Students are also informed ahead about their continuous evaluation performance and ample period is given to them to improve their internal scores

To enhance curriculum delivery, traditional teaching methods are integrated with Information and Communication Technology (ICT). The college has established an ICT block, equipping classrooms with smartboards, projectors, and laptops. Educational trips, study tours, industrial visits, workshops, faculty and student exchange programs, and community activities are conducted to provide students with practical experiences that broaden their perspectives and deepen their knowledge.

Assessments—including exams, tests, debates, presentations, group discussions, viva voce, and assignments—are utilized to evaluate course outcomes. All assessments undergo thorough review; remedial classes are offered to students requiring additional support, while advanced learners receive revision sessions.

To ensure productivity and smooth functioning of the internal & academic curriculum, the college prepares & abides by the college academic calendar

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://kroscollegekohima.com/wp-content/uploads/2024/01/Academic-Calendar-2024.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/ activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

KROS College integrates professional ethics, gender sensitivity, human values, and environmental sustainability into its curriculum. Professionalism is upheld across all levels, enforced by the KROS Education Society. Faculty members receive a service rule handbook outlining the professional ethics they are expected to follow. The Women Development Committee organizes seminars and workshops to address gender-related issues. For instance, a seminar on 'Personal Grooming and Hygiene' was conducted to empower female students. The institution also commemorates significant international and national events to further sensitize and enhance knowledge on gender issues.

In line with its motto, the college prioritizes inculcating human values in students. It offers free education and accommodation to students in special cases, provides scholarships to economically disadvantaged students, and facilitates job placements for alumni, allowing them to pursue further studies and training.

Situated amidst nature, KROS College is committed to preserving a green environment. A full-time gardener, along with housekeeping and sanitation staff, maintain the campus's flora and cleanliness. The college's NSS unit and KROS Green Club actively engage in community service, extending their efforts to the adopted village of Thizama. Activities include organizing camps, conducting cleanliness drives, raising awareness, and planting trees in the village and surrounding areas.

These initiatives reflect the institution's dedication to fostering a holistic educational environment that emphasizes ethics, values, and sustainability.

File Description	Documents
Any additional information	No File Uploaded

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded
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1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

345

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

KROS College welcomes all individuals seeking education, accommodating both slow and advanced learners. The admission process is streamlined, offering on-the-spot admissions without entrance examinations to cater to diverse student backgrounds.

The academic journey begins with a comprehensive Student Induction Programme, a week-long orientation where students receive detailed information about the college, curriculum, extracurricular activities, and assessment methods. This orientation provides an opportunity for students to clarify doubts and make informed decisions about their chosen courses.

Each department, led by a Head of Department, monitors student learning levels. During departmental meetings, student progress is assessed, identifying individuals as advanced or slow learners. Advanced learners receive mentorship to enhance their skills and are encouraged to participate in seminars and webinars beneficial for higher studies. For moderate and slow learners, the college conducts revisions and class tests, along with additional remedial classes, to support their academic growth. One-on-one sessions are also held to address specific challenges.

At the start of each academic session, students are assigned mentors. Mentors and mentees meet periodically to discuss various issues, ensuring personalized guidance and support throughout the educational experience.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
312	21

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

KROS College employs a student-centered approach to foster holistic development. The curriculum, along with co-curricular and extracurricular activities, emphasizes experiential and participative learning, as well as problem-solving methodologies. The Internal Quality Assurance Cell (IQAC) has established various committees, including the NSS, Red Ribbon Club, KROS Green Club, and Press Club, focusing on experiential and participative learning. Each department organizes events to help students explore their capabilities and supplement their academic syllabus. Programs such as Literary Day, Cultural Day, Indigenous Day, and College Week cater to diverse student interests, enhancing literary, artistic, athletic, and communication skills. The quality of the teaching-learning process is further enriched through educational trips, class presentations, ICT-enabled classes, seminars, lectures, study materials, library visits, and intra-department faculty exchange programs. Competitions like debates, declamations, creative writing, quizzes, and elocution are integral to the academic program. To address issues methodically, the college has established committees

such as the Anti-Ragging Committee and Grievance Cell, led by the Principal with the KROS College Student Council as members, to strategically manage any concerns raised. Complaint boxes are also strategically placed on campus to facilitate this process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

KROS College actively promotes the integration of Information and Communication Technology (ICT) in its teaching methodologies to enhance the learning experience. The institution has dedicated an entire block, known as B Block, where all classrooms are equipped with projectors, smart boards, and laptops. Additionally, all honours classrooms are fitted with projectors to facilitate effective teaching. Faculty members utilize these tools to deliver lectures incorporating PowerPoint presentations, enriching the educational content. Students also employ these technologies during their presentations, fostering a collaborative and interactive learning environment. To support visual learning, subject-related shows, documentaries, and movies are screened, providing diverse educational materials. Student attendance is monitored using ICT tools such as 'My Class,' ensuring accurate and efficient record-keeping. The college provides Wi-Fi connectivity to all students and faculty members, supporting their academic needs and enabling access to online resources. The computer room is equipped with PCs, granting both teachers and students easy access to digital materials and aiding in class preparation. The institution is committed to regularly upgrading and updating its ICT facilities to keep pace with technological advancements and maintain a conducive learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
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Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at the college is both transparent and robust, characterized by its consistent frequency and diverse

modes of evaluation. Internal assessment operates as a continuous process, with the college adopting a flexible approach to its execution. Each department is granted the autonomy to design its own assessment strategies, subject to prior notification to the higher authorities. Common methods of assessment include class tests, presentations, viva voce, assignments, fieldwork, skill demonstrations, talent showcases, and seminars. Additionally, a selection test is conducted approximately a month prior to the external university examination, with 10% of the marks earned being incorporated into the internal assessment scores. Teachers compile these scores based on students' semester-long performance and hold departmental meetings to review outcomes. Students requiring a second chance due to underperformance are identified, and retests are organized accordingly. The compiled performance reports are submitted to the Vice Principal, who directly addresses any grievances. In cases of medical or personal emergencies, exceptions may be granted under the Vice Principal's guidance. The final draft of the internal assessment is prepared by the faculty, thoroughly reviewed with the Vice Principal, and subsequently submitted to the office.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for addressing internal examination-related grievances is transparent, efficient, and time-bound. Teachers ensure students are informed well in advance about internal assessment activities, both in class and through platforms like WhatsApp and Google Classroom. In cases where students have missed a class test or failed to submit assignments that might affect their internal marks, the concerned teachers notify them promptly. Students are provided with opportunities for retests and second chances, regardless of the reason for their initial absence. Grievances regarding the selection exam are handled directly by the respective subject teacher, who evaluates the nature and cause of the absence. Depending on the circumstances, students may be granted another opportunity, with the matter escalated to the Vice Principal for final approval. In cases involving medical or personal emergencies, students are allowed to sit for the exam under the Vice Principal's directives. Students caught engaging in unfair practices during internal examinations are dealt with by the invigilator and subject teacher after thorough consultation with the Vice Principal. All internal evaluations are conducted in accordance with directives from the parent university. The finalized internal assessment report is submitted to the office following a final review with the Vice Principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution emphasizes ensuring that teachers and students are well-informed about its programmes and their outcomes. It offers one undergraduate programme, the Bachelor of Arts, under three systems: Semester System, Choice-Based Credit System (CBCS), and the Four-Year Undergraduate Programme (FYUGP). Effective teaching and learning hinge on understanding these programme and course outcomes, which are communicated through the college prospectus, the Vice Principal's address, classroom discussions, and the college website. During the student induction programme, new students are introduced to the goals and expected outcomes of their chosen programmes. They receive information about the syllabus, learning objectives, and assessment plans, as well as details on committees, extracurricular activities, and academic opportunities. Students are also given the option to change programmes based on their interests and needs. The induction programme addresses doubts and prepares students for their academic journey. The curriculum integrates essential topics like Gender, Environment and Sustainability, Human Values, and Professional Ethics. In defining performance outcomes, the college considers academic excellence, societal needs, and market trends. Faculty are encouraged to engage in research, workshops, and seminars to enhance teaching quality. The institution ensures a comprehensive learning experience by aligning all stakeholders with the programme objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution routinely assesses student performance using a variety of techniques to determine if each programme outcomes have been met. The faculty keeps track of each student's progress on each programme outcome throughout the year. Remedial coaching are also held at the same time for slow learners. Through a direct assessment approach, the programme outcomes are evaluated through university examinations, semester end exams, assignments, unit tests, surprise tests, and other forms of testing. By using the following methods,

the institution evaluates the program and course outcomes: Keeping track of the information and records of graduates who chose to pursue further education. Upkeep of records and information on student placements. Ongoing evaluation through the use of quizzes, debates, and student seminars. Performance evaluation for an internal exam. Writing a project/fieldwork involvement in extracurricular activities. Career Counseling Cell that provides students with the necessary knowledge and skills to succeed in their chosen career path. By holding events like cultural activities, N.S.S, Red Ribbon Club, Personality Development Programmes, and Communication Skills, among other things, the college strives to achieve the course results and programme outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

94

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

200000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded

List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded
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3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is dedicated to addressing social issues and fostering community engagement through a variety of extension activities. These programs aim to raise awareness, provide education and training, and contribute positively to societal development. The institution collaborates with organizations to extend its outreach and maximize the impact of these initiatives.

The teaching departments, committees, and NSS unit actively participate in these activities with a constructive approach. The NSS unit organizes special village camps that focus on health and hygiene awareness, garbage disposal, and cleanliness drives. Similarly, the Red Ribbon Unit has conducted impactful awareness programs in nearby communities.

The college also undertakes programs to educate students and society on pressing issues such as discrimination, climate change, and public health. The Women's Cell plays a pivotal role in promoting gender sensitivity and empowering students to work toward a safer and more equitable society. It conducts activities such as poster-making, debates, photography contests, panel discussions with notable speakers, and celebrations of International Women's Day.

At the start of every academic year, students are sensitized to various social issues, encouraging them to adopt a constructive attitude and actively contribute to societal betterment. The college remains committed to building a socially responsible community.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	No File Uploaded
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3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

130

File Description	Documents
Report of the event	No File Uploaded

Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching learning process. The KROS Education Society has a fullfledged engineering wing catering to all the properties of the institutions and rebuilding new ones as and when the situation demand. The college has adequate classrooms for all of seven departments equipped with whiteboard, smart board, laptop and proper lighting and ventilation. The new block, B Block is entirely an ICT block to provide an effective teaching learning. The building has

enough classrooms to accommodate all honours and general at ago. Every department has its own staff room stationed at strategic locations in the buildings. The college has a lounge, women room, medical room, laboratory, computer room, conference room, administration room, Student Council office, IQAC office and library. It also has auditorium, examination hall and hostels for ladies and men. The campus is technologically supported with wi-fi, generator and electricity, all running throughout the day efficiently. It has outdoor court for basketball and volleyball as well as recreational room, canteen, gymnasium, infirmary and sustainable fashion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

KROS College has adequate facilities for cultural activities, sports, games, gymnasium, yoga and so on. Apart from encouraging the students to aim for academic excellence, the institution also ensures that the students are given opportunity to find and hone their talent and skill. To achieve this, the college organizes various extra-curricular activities throughout the academic calendar such as cultural programmes, yoga day, drama competition, seminars, workshops, debates, freshers' day, social parting and such other program and events are conducted. To incorporate these activities, the college has an auditorium and a hall where all these activities are carried out. Every year the college held the College Week, a whole week dedicated to sports and cultural activities. Basketball games and volleyball matches are played in the outdoor court, not only recreationally but competitively as well. The College has a basketball court and a volleyball court. In the indoor room, chess board, carrom board and table tennis board have been set up. A full fledge gymnasium is provided and is utilized by both sexes with different time allotment. The on-going multi-purpose complex will facilitate more varieties of sports, catering to the various interests and specialization of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4859056

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has been using Integrated Library Management to facilitate the students' education. The College library encompasses books of different genres such as English, Psychology, Political Science, Economics, History, Education, Sociology, Nagaland History and Folktales, and books for competitive exams. In addition to that, to enable a better learning environment and to cater to the students needs, the library is attached to reading room, computer room, and printing and photostat room. Currently the library has a total number of 3130books inclusive of both text books and journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

150630

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

At the start of every academic session, the IQAC held a meeting where a review of the IT facilities is carried which may result to upgradation, replacement or improvement of the ICT tools. The College has adequate rooms with ICT and an entire block is dedicated to ICT where every classroom is equipped with smartboard, projectors and laptops. From LCD projectors, printers, smart classrooms, computer room and IT administrative wing, the College has the required equipment and facilities. IT facilities are periodically updated and upgraded based on the requirement of the user. Internet accessibility through Wi-Fi with adequate bandwidth is made available for all academic and administrative purposes. There is open access of Wi-Fi connectivity for all student and staff members

of the college. Once every academic session, all members of the college are given orientation or seminar to be updated on latest technology, tools and apps to assist in the smooth functioning of every branch of work. Laptops are provided to all administrative heads of the college and faculty are encouraged to avail the laptop scheme to make teaching learning more productive and become IT literate.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8725725

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College maintains a computerized information system to keep a record of the number of books in the library. Borrowing or loaning of library books by students or faculty are entered in the computer as well as in register. Any person entering the library are required to sign in and out, along with their time of entry and time of exit in an attendance register provided for by the librarian. Students use the basketball court with permission from the sports committee convenor who takes charge of all the equipment and timing of the usage of the court. These are kept in the record book manually maintained by the convenor, sport's committee. The College has a computer room with Wi-fi connectivity. Every student and faculty can avail the facility during the college hour. It also has a laboratory which is used by the department of Psychology. The College has one main auditorium, known as Kevi Hall and a secondary hall, Vino Hall. For any programs, the faculty, staff or students in need to use the hall are required to place its request in a written or email format to the head of the institution. In the application, they write the purpose and additional facilities that they might need, and time and date of their program. This letter is forwarded to the staff in charge. Classroom in the college which are equipped with white board and smart board and projector.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

224

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

24

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies

C. Any 2 of the above

Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded

Any additional information	No File Uploaded
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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. The IQAC is comprise of a student member who is also a member of the KROS College Student Council. The student council, led by the President, was democratically elected by the student body, providing a structured representation for student voices. The council is actively involved in various administrative, co-curricular and extracurricular activities. They act as mouthpiece for the general students of the college and as a mediator between administrative, faculty and students. They are also the college representative to external students' bodies and unions. There is class representative and vice class representative in all the semesters. They work in collaboration with the student council and also act as the voice for the class in general. They help the teacher and all information regarding the college or their semester is passed on to them and then relayed to the students in general. All the committees formed by the College work in coordination with the students. Under the guidance of a concerned faculty who act as the convenor, the students actively participate in both co-curricular and extracurricular activities. The institution provides ample opportunities for students' engagement and representation not only internally but also externally. Students are given the permission to compete and participate in all state and national programmes as and when the opportunity arise.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college does not have a registered alumni association. However, the college has an internal alumni association since its inception and through their network and assistance various activities are carried out in the campus such as organizing seminars, workshops, social works and volunteering in important college events. A membership fee is collected from each student which is used for the current students' growth and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college does not have a registered alumni association. However, the college has an internal alumni association since its inception and through their network and assistance various activities are carried out in the campus such as organizing seminars, workshops, social works and volunteering in important college events. A membership fee is collected from each student which is used for the current students' growth and development. KROS College with its vision -to be a major Centre for Education, Workforce Teaching, Partnerships and Economic Development and mission - to provide innovative education, opportunities and experiences that enable individuals, communities and the region to grow, thrive and prosper, works to establish and fulfils its goals set. The governance of the institution is reflective of and in tune with the vision and mission of the institution. The institution has a well-defined job description for all workforce of the college which is consist of KROS education society, the principal, the vice principal, the Administrator, the IQAC co-ordinator, teaching faculty holding charges in various committees, the college Chaplain, the office staff, the campus staff, the student council and class representatives. Apart from providing quality education, the College partner with several government and non-government bodies to supplement the classroom education, create opportunities and enable the students to grow and strive appropriately. The various committees organise extension activities which educate, enriched and sensitize the community in particular and the society in general. The College also provide job placement to several of its Alumni in tune with its vision.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution's leadership is visible in various institutional practices. The College functions by decentralization and participative management which are: 1.The Governing board: KROS education society is the governing board of the college. They take part as the decision making and sanctioning body of the college. 2. The management body: It comprises of the Principal, Vice Principal, Administrator, IQAC where the Vice principal is the convenor of the committee with representatives from the teaching faculty and non-teaching staff. They formulate and implement the workings of the College. 3. The HODs: The head of department looks after the welfare of its department students and faculty. They act as the bridge between their department and the Managing body. 4. The faculty:

Faculties are given various responsibilities academically which is answerable to the department heads. They also work closely with the IQAC by heading various committees in the college. The general meetings held is able to gather feedbacks and inputs which are then incorporated in the functioning of the College. 5. Office staff: The Head Accountant looks after the smooth functioning of the office staff and is directly answerable to the managing body. 6. KROS College Student council: They look after the welfare of the students in the college and works as the link between the students and the other bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a strategic plan for any activity and it is effectively deployed. One such activity is the commemoration of major national and international days, events and festivals. The objective of this activity is to educate, sensitize and aware the students. This activity is strategically plan during the IQAC meetings and the academic Calander is framed taking this into consideration. Departments and committees were assigned activities keeping the strategic plan in perspective. The College also participated in external activities when received invitations by Government and Non-Government bodies. The events celebrated were National Voter's Day, National Cleanliness Day, Zero Discrimination Day, International Women's Day, Dandi march, International Day of the World's Indigenous People, International Youth Day, Independence Day, World Humanitarian Day, National Sports Day, World Suicide Prevention Day, National Oral Health Week, World Democracy Day and World Aids Day. All these activities were planned strategically and an effective conclusion is achieved.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rule, procedures etc. The organisational structure of the college is clearly defined into administration, accounts, finance, maintenance and academics. The principal act as

the head of the institution and oversee the overall proceedings of the College. Admissions in the college are done through the admission committee after thorough screening of the applicants. Faculty appointment is done through a committee comprising of the apex body, Principal and subject experts from Nagaland University, by adhering to the guidelines of the UGC and NU. The institutions service conduct rules, 2015 caters to appointment service rule and procedures. The service rule book is given to all faculty whereby all rules and procedures are mentioned vividly, catering to a smooth, efficient and effective functioning of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for its teaching and non-teaching staff. Maternity and paternity benefits are provided as per service rule norms. Allowances of various types such as research allowance, laptop allowance and conveyance allowance are offered. Free education is given to all the children of its staff members. Yearly picnics are also carried out for both teaching and nonteaching staff. The College also provide free bus service to all faculty. Financial assistance and leave consideration for refresher course, FIP and FDP is also provided. The non-teaching staff are provided with staff quarter.

File Description	Documents
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Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
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IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for both teaching and non-teaching staff is undertaken by the Principal & Vice Principal of the Institution. The Principal and the Vice Principal monitors and evaluates the performance of all its staff and communicates the areas of improvement. The Head of Department are also given the task to take charge of their respective department. The IQAC also has formed a Grievance Redressal Cell, headed by the head of the institution and the KROS College Student Council as its members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly. An internal financial audit is carried out quarterly and an external financial audit is carried out at the end of every financial year. Professional chartered accountants are brought infor external financial audit whereby the experts audit the books ofaccounts and provide a systematic detail and statement of the financial status of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is not included under 2(f) and 12 (b) of UGC. The institution seeks the help of outsourced chartered accountant to undergo a regular interval audit to mobilise its resources. The institution has been running on a self-finance mode and all financial matters in regard to salary and infrastructure development is looked over by its parent body which is the KROS Education Society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of KROS College has contributed significantly for institutionalizing the quality assurance strategies and processes. To enrich faculty development, a one-day workshop on NEP 2020, theme 'Innovation in Undergraduate (UG) Curriculum in Nagaland' was conducted. KROS College release the very first issue of ZHUDOÜGEI (a multidisciplinary peer-reviewed journal). It has collaborated with Nagaland Dart Association and Naga Dart and became the first college in Nagaland to introduce dart game in the state. The IQAC has also ensured upgradation of College campus by spearheading a Green Campus initiative, by installing flower pot stands and planted flowers, fostering a greener and environmentally friendly campus. IQAC has also significantly contributed to the needs of the students and faculty by following the demand of the current trend in educational system of India. It has upgraded its ICT facilities both in classrooms and administration wing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution systematically reviews its teaching-learning process, structures, methodologies, and learning outcomes at regular intervals to ensure continuous improvement. This is achieved through the Internal Quality Assurance Cell (IQAC), established as per the prescribed norms. The IQAC plays a vital role in evaluating and enhancing the academic and operational frameworks of the institution. Periodic reviews are conducted by the IQAC through vice principal meeting with HoD to assess the effectiveness of teaching strategies, curriculum delivery, feedback and student performance. Based on these insights, the institution implements various reforms to enhance the quality of education and the overall learning experience. The institution has recorded incremental improvements across various activities through this continuous review process. These include the introduction of innovative teaching methods, better utilization of technology, enhanced faculty development programs, and improved student support systems. Furthermore, measurable improvements in student learning outcomes, such as higher pass rates and better academic performance, have been documented. This structured approach to reviewing and enhancing the teaching-learning process ensures that the institution maintains high standards of education, while also fostering an environment of continuous growth and excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded

Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded
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INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization inculcates values of equality, diversity and inclusivity which are essential for creating a safe space for students as well as employees in a higher education institution. The Institute aims to help provide gender equity by conducting seminars, debates, and group discussions for both boys and girls on a single platform, an awareness programme on women's and gender sensitivity, and self-defence. Statutory committees like Women's Cell, Grievance Redressal and Anti-sexual Harassment Cell are constituted as per the rules and regulations of Statutory Authorities and working effectively.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has undertaken conscious initiatives to augment and foster an eco-friendly ambience, consistently striving for environmental sustainability on campus. The Institute has taken all initiatives in line with the Swachha Bharat Abhiyan to sensitize its students and staff through different activities initiated and performed by the Maintenance and Beautification Committee and the

NSS volunteers. The institution follows various kinds of waste management. The waste from the hostels and staff quarters are regulated to the college piggery and vermi compost units. The municipal system of roadside collection has a stop point inside the institution, where the truck comes to collect the waste every week. Liquid wastes are segregated into two types: One is through cesspool where the municipal provides the service for the liquid waste from bathroom, washrooms are collected in a tank and pumped upwards for regeneration and feeder to the various underground water sources in the campus area. E-waste is managed in partnership with e-Circle Nagaland. The organization has installed a recycle bin where students and faculty dispose their E-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded

Any other relevant documents	View File
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7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<i>No File Uploaded</i>
Certification by the auditing agency	<i>No File Uploaded</i>
Certificates of the awards received	<i>No File Uploaded</i>
Any other relevant information	<i>No File Uploaded</i>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<i>No File Uploaded</i>
Policy documents and information brochures on the support to be provided	<i>No File Uploaded</i>
Details of the Software procured for providing the assistance	<i>No File Uploaded</i>

Any other relevant information	No File Uploaded
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7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

KROS college provides an inclusive environment to all people irrespective of differences in culture, language, communal socioeconomic and other diversities. To build the spirit of tolerance and harmony, the College under the leadership of the various committees collaborate with external agencies to conduct awareness programs, competitions and seminars on citizen rights and duties, mental health awareness programs, field trips and carry out community service. Participation in all these activities is open to all interested students and first come first criteria is used for the selection of students. Sports and cultural activities are also carried out in the campus to further spread the message of harmony, team spirit and tolerance. Significant national and international days, events and festivals such as zero discrimination day, world mental health day, world elder abuse day, world humanitarian day, International Youth Day and world human rights day is commemorated to inculcate and educate in the students the necessity and importance of tolerance and harmony towards any diversities from them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute has undertaken various activities to sensitize its students and employees to the constitutional obligations. The college has always encouraged the students and staff of the college to organise and participate in events that upholds the Indian constitution. The National flag of India is hoisted in the campus all year round to constantly remind everyone at the campus about their duties and responsibilities. The College celebrates Independence Day every year in the campus, under the initiative of the NSS unit. The Department of Political Science also celebrated world democracy day by attending the 14th Nagaland Legislative Assembly and gained first-hand experience and knowledge on the proceedings of the Assembly. The college also participated in the Youth Voters' Festival at DC's conference Hall, Kohima and Inter college debate competition organised by Office of the Deputy Commissioner and District Election Officer, Kohima district. The

participation makes the students aware of the roles and activities of the Parliament and Legislative Assemblies of the State.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KROS College make extensive effort in celebrating and organising national and international days, events and festivals to educate, sensitize and instil awareness in the students. The events celebrated by the college during the year 2024 are: January 25: National Voters Day January 30: National Cleanliness Day March 1: Zero Discrimination Day March 8: International Women's Day March 12: Dando March March 21: International Day of Forests April 22: International Mother Earth Day June 21: International Yoga Day August 9: International Day of the World's Indigenous People August 12: International Youth Day August 19: World Humanitarian Day August 29: National Sports Day September 5: International Day of Charity September 10: World Suicide Prevention Day September 15: World Democracy Day October 10: World Mental Health Day October 12:

International Day of Disaster Reduction December 10: Observed World AIDS Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Sustainable Development: Sustainable development initiatives, led by the Department of Economics, involve transforming old used garments into useful items like doormats, aprons etc. 2.Placement: The college offers job opportunities to its graduating students. At present, the college has recruited 6 alumni students as office assistant and librarian in the campus.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Emphasising resource optimization, waste reduction and ecological balance, reusing old rugs aligns with sustainable development promote circularity in consumption and reducing the environmental impact of textile waste. Old rugs converting into functional and aesthetic items like cushion covers, insulation material, doormat, apron etc. By embracing sustainable practices of old rugs, the college community contribute to environmental conservation and resource efficiency, demonstrating that even small changes in daily life can drive significant progress towards sustainable development goals.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

**Plan of action 1. Conducting inter-departmental activity 2.
Maintaining mentee personal profile book**